

# QHS | Celebration of Education Scholarship, Teaching, & Learning

May 28, 2026, 9 am – 3 pm at Wallace Hall, JDUC, 87 Union Street

8:30	<b>Registration, Continental Breakfast, Poster Assembly - Location: Wallace Hall</b>
9:00	<b>Welcome &amp; Introduction - Location: Wallace Hall</b> <i>Program Chairs: Dr. Nancy Dalgarno and Dr. Eleftherios Soleas</i>
9:10	<b>Plenary Session: Expert Panel: “Meeting This Moment in Education”</b> <b>Location: Wallace Hall; Moderated by Drs. Nancy Dalgarno and Eleftherios Soleas</b> <ul style="list-style-type: none"> <li>• Sunita Mathur, MD, PHD, PT, Physiotherapist and Professor, School of Rehabilitation Therapy</li> <li>• Andrea Guerin, MD, MEd Associate Professor of Pediatrics, Curriculum Head of Medicine, SOM</li> <li>• Louise Winn, PhD, Professor, Biomedical and Molecular Sciences</li> <li>• Victoria Reid-de Jong, PhD, RN, Assistant Professor, School of Nursing</li> <li>• Nicole Bobbette, PhD, OT, Assistant Professor, School of Rehabilitation Therapy</li> </ul>
10:00 – 10:30	<b>Break &amp; Poster Viewing - Location: Wallace Hall; Moderated by Dr. Eleftherios Soleas</b> <ol style="list-style-type: none"> <li>1. <b>Evaluating the Efficacy of the Advocacy, Allyship, and Community Engagement Passport (AAEC).</b> Author Team: Alyssa Qian, Grace Kim, Natalie McGuire, and Jennifer Carpenter.</li> <li>2. <b>Recent EDDITH Collaborations: The Evaluation, Educational Development, IP Teaching in Health (Professions) Group.</b> Author Team: Heather Braund, Eleftheria Laios, Emily Robdrup, Eleni Katsoulas, Laura McEwen, Mary White, Theresa Suart, and Denise Stockley</li> <li>3. <b>Leveraging Simulation to Increase Competence in Assessment of Capacity in Psychiatry and Geriatric Psychiatry Training.</b> Author Team: Maria Hussain, Heather Braund, Jonathan Pipitone, Melissa Andrew, Matthew Tobin, Emily St. Denis, Simon O'Brien, Julia Kirkham, and Leah Nemiroff.</li> <li>4. <b>Journey Mapping of the Primary Care Providers Experiences During Patient Visits.</b> Author Team: Anna Chavlovski, Oluwatoyosi Kuforiji, Monica LaBarge, Celine Bruce-Lepage, and Nancy Dalgarno.</li> <li>5. <b>Weaving Two-Eyed Seeing into Medical Education: A Relational Approach to Community-Engaged Research.</b> Shared first-co-authorship: Wiley Chung, Erica Brant, Jamaica Cass, Nathan Cheechoo, Peggy DeJong, Clinton Doxtator, Emily Fu, Sarah Funnel, Armaan Jaffer, Eleftheria Laios, Shelley Young, and Steve Tresierra.</li> <li>6. <b>Mind the Gaps: A National Analysis of Disability Accommodation Policies in Canadian Undergraduate Medical Education.</b> Author Team: Priya Thethi, Rihana Kukkadi, Eleftheria Laios, and Wiley Chung.</li> <li>7. <b>Five Ways to Embed Equity, Diversity, Inclusion and Accessibility into Survey Design for Non-Equity Related Health Professions Education Research Topics.</b> Author Team: Mujeedat Lekuti, Eleftheria Laios, and Wiley Chung.</li> <li>8. <b>Exploring the Impact of Multimedia Modalities in E-Learning Modules in the Health Sciences on Cognitive Load.</b> Author Team: Philip Champeau and Nikki Philbrook.</li> <li>9. <b>An Exploration of Lifestyle Medicine Programs for Undergraduate Medical Education: A Scoping Review.</b> Author Team: Sussan Askari, Jennifer Turnnidge, Samsoor Akberzai, Beth Frates, Amanda Ross-White, Bianca Shen, Sarah Greco, and Nancy Dalgarno.</li> <li>10. <b>Integrating Scholarship into Teaching and Learning.</b> Author Team: Heather Braund, Jennifer Turnnidge, Nicholas Cofie, Toyosi Kuforiji, Celine Bruce-Lepage, Natalie McGuire, Eleftheria Laios, Haley Sherman, Rachel Burger, Lynsee Stephens, Sonali Sheth, and Nancy Dalgarno.</li> <li>11. <b>From Assessment to Awareness: Resident Reflections on their Strengths.</b> Author Team: Tessa Hanmore, Jessica Trier, Sussan Askari, and Poonyawee Jirattanawan.</li> <li>12. <b>Turning Strengths into Strategy: Early Evaluation of a Strengths-Based Coaching Model.</b> Author Team: Tessa Hanmore, Jessica Trier, Sussan Askari, and Poonyawee Jirattanawan.</li> <li>13. <b>Development and Evaluation of a New HIV PrEP Training Module among Primary Care Providers in Southeast Ontario.</b> Author Team: Nicholas Cofie, Beatriz Alvarado, Oluwatoyosi Kuforiji, Nancy Dalgarno, and Jorge Martinez-Cajas.</li> <li>14. <b>Preparing Clinicians for Resuscitative Care: Leveraging Graduate Perspectives from the Queen's Resuscitation and Reanimation Fellowship to Inform Evidence-Based Training.</b> Author Team: Heeya Patel, Heather Braund, and Akshay Rajaram.</li> <li>15. <b>Standardizing Examination Time in Preclerkship Curriculum.</b> Author Team: Andrea Guerin and Eleni Katsoulas.</li> <li>16. <b>Exploring the Role of Operative Video Review for Provision of Feedback to Surgery Residents Across Canada: A National Survey.</b> Author Team: Alessandro Ricci, Eleftheria Laios, Nancy Dalgarno, and Boris Zevin.</li> <li>17. <b>Early Exposure, Lasting Impact: A Health Sciences Outreach Initiative for Elementary Learners.</b> Author Team: Umayya Krishnathas and Giselle Valarezo.</li> <li>18. <b>Complex Cases: Teaching Clinical Complexity in Medical Education.</b> Author Team: Karen Misquitta and Michelle Gibson.</li> </ol>

10:30 – 12:00	<p><b>Oral Presentations Session 1- Location: Sutherland Room, JDUC 3; Moderated by Dr. Elita Laios</b></p> <ol style="list-style-type: none"> <li><b>Bringing Balint Groups to Queen's Psychiatry Residents.</b> Author Team: Ryan Hubner, Omer Hamour, and Elvina M. Chu.</li> <li><b>Reimagining Research Literacy: A Faculty-Librarian Partnership in Action.</b> Author Team: Angélique Roy, Nancy Dalgarno, and Denise Stockley.</li> <li><b>An Experimental Validation Study Assessing Mixed Reality Generated Performance Metrics and Skill Transfer in Medical Learners.</b> Author Team: Chirag Chopra, Souzan Yacob, Nicholas Laflamme, Eleftheria Laios, and Wiley Chung.</li> <li><b>Behind the Beard: A Qualitative Study on the Experiences of Medical Learners with Religious Beards with Navigating N95 Requirements.</b> Author Team: Hertek Gill, Jaskarn Dhaliwal, Angel Gao, Lauren Wamboldt, Adna Moalin, Eleftheria Laios, and Wiley Chung.</li> <li><b>Scaling Undergraduate Research: Three Years of the Discovery Labs Team-Based Honours Thesis Model.</b> Author Team: Nicolle Domnik, Charlie Hindmarch, and Susan Boehnke.</li> </ol>
	<p><b>Oral Presentations Session 2 – Location: McLaughlin Room, JDUC 3; Moderated by Dr. Nicholas Cofie</b></p> <ol style="list-style-type: none"> <li><b>Canadian Ophthalmology Residents' Perceptions of Cross-Cultural Care and Training: A National Survey.</b> Author Team: Jaskarn Dhaliwal, Farnaz Javadian, Anne Xuan-Lan Nguyen, Brendan K. Tao, and Christine Law.</li> <li><b>Unlocking the Potential of Academic Advisor-Resident Relationships.</b> Author Team: Jessica Trier, Jennifer Turnnidge, Cailie S. McGuire, Emily Fu, Denyse Richardson, and Nancy Dalgarno.</li> <li><b>Extended Reality in Surgical and Procedural Training: A Narrative Review.</b> Author Team: Chirag Chopra, Souzan Yacob, Nicholas LaFlamme, Albino Nikolla, Eleftheria Laios, and Wiley Chung.</li> <li><b>Family Therapy Training Across the Health Professions: A Narrative Review of Educational Models, Learning Outcomes, and Research Gaps.</b> Author Team: Bianca Shen, Alisha Ahmed, Jayden Jeong, Jennifer Turnnidge, Nancy Dalgarno, Patricia Marchand, and Sarosh Khalid-Khan.</li> <li><b>Resident-Led Policy Review in a Public Health and Preventive Medicine Residency Program.</b> Author Team: Laura Wells and Samantha Buttemer.</li> <li><b>Integrating Anti-Racism in Health Education: Evaluation of an Innovative Racism and Health Course at Queen's University.</b> Author Team: Bisola V. Olaseni, Giselle Valarezo, Jennifer Carpenter, and Natalie McGuire.</li> </ol>
	<p><b>Oral Presentations Session 3 – Location: Polson Room JDUC 2; Moderated by Dr. Heather Braund</b></p> <ol style="list-style-type: none"> <li><b>From Classroom to Community: An Innovative Longitudinal Health Advocacy Curriculum for Emergency Medicine Residents.</b> Author Team: Isabelle Gray, Melanie Walker, Eshal Ali, Shanzey Ali, Meredith MacKenzie, Sarah DenOuden, Clarke Heath, Stephen Kirby, Kyla Caners, and Erin Brennan.</li> <li><b>Sims without Silos – Learners and Faculty as Partners.</b> Author Team: Heather Braund and Julie Bomba.</li> <li><b>Interprofessional Health Leadership Education Needs Within Queen's Health Sciences.</b> Author Team: Megan Edgelow and Jennifer Turnnidge.</li> <li><b>Evaluating an Introductory Ecosystemic Structural Family Therapy Workshop: A Mixed-Methods Study of Interprofessional Learner Outcomes.</b> Author Team: Alisha Ahmed, Bianca Shen, Jayden Jeong, Jennifer Turnnidge, Nancy Dalgarno, Patricia Marchand, and Sarosh Khalid-Khan.</li> <li><b>Views from the Frontline: The Perceived Impact of the Night Float System on Resident Learning Opportunities.</b> Author Team: Ashwin Rao, Marina Ivanova, Patrick Salwierz, Eleftheria Laios, Rylan Egan, Nancy Dalgarno, Ashly Fraser, Amy Hickey, and Wiley Chung.</li> <li><b>Leveraging Power BI to Optimize PGME Workflows and Quality Improvement Efforts: A Centralized Assessment and Evaluation Dashboard.</b> Author Team: Lindsay Crawford, Laura McEwen, Oluwadamilola Sanusi, and Joe Pierard.</li> </ol>
12:00	<p><b>Lunch &amp; Awards- Location: Wallace Hall; Moderated by Dr. Denise Stockley</b></p>
1:15 - 2:30	<p><b>Workshop 1: The Secrets for Successful Scientific Writing.</b> Author Team: Rebecca Wood and Aws Almufleh. Location: Sutherland Room, JDUC 3; Moderated by Dr. Jennifer Turnnidge.</p> <p><b>Workshop 2: Addressing the Wicked Problem of Clinical Reasoning Gaps in Chronic Disease Education: A Digital Interprofessional Approach.</b> Author Team: Aws Almufleh, Eleftherios Soleas, Bryce Alexander, Ansh Patel, Alex Van, and Jim Sun. Location: McLaughlin Room, JDUC 3; Moderated by Dr. Eleftherios Soleas</p> <p><b>Workshop 3: Transforming Medical Education Leadership Through a Pedagogy of Peace.</b> Author Team: Lindsay Brant and Jamaica Cass. Location: Polson Room JDUC 2; Moderated by Dr. Nancy Dalgarno</p>
2:30 – 3:00	<p><b>Wrap Up</b></p>
3:00	<p><b>Program Close</b></p>