

2024-2025 Year in Review



Queen's
UNIVERSITY

HEALTH SCIENCES
Professional Development
and Educational Scholarship

Dear Colleagues,

It brings me great pleasure to share with you the 2024-2025 Office of Professional Development and Educational Scholarship (OPDES) Year in Review.

OPDES is a unique entity within the Faculty of Health Science at Queen's University. We are a dedicated team of professionals who work together to achieve our mission to advance evidence-informed, collaborative healthcare that benefits the health and well-being of populations. We achieve this through educational scholarship and creating learning opportunities that support health practitioners, faculty, and learners. We also build and maintain meaningful relationships with external organizations to further our goals, work collaboratively, and build the reputation of Queen's University as a leader in Professional Education and Educational Scholarship, regionally, nationally, and internationally.

This report highlights for you the many accomplishments of the OPDES Team over the past year. The impact of their work is felt by the many who benefit from the various educational programs and products, and their passionate pursuit of furthering scholarship that improves health care education.

Please join me in celebrating another successful OPDES year.

Thanks!

Ashley



Ashley Waddington (she/her), MD, MPA, FRCSC

Assistant Dean, Professional Development

Faculty of Health Sciences

Associate Professor

Department of Obstetrics and Gynecology



The Office of Professional Development and Educational Scholarship is one unified team that supports: Continuing Professional Development, Faculty Development, Educational Scholarship, Educational Development, Course Development, and Academic Programs. OPDES is more than the sum of its parts, we are one team -- an indivisible ecosystem that allows us to fulfill our mandate to the Faculty of Health Sciences, the University and our community.

Awards



Award Highlights

2025 Special Recognition Staff Award from Principal Deane

“The team is regarded as a marvel - diverse, compassionate, and values-driven - thriving through adversity by fostering a positive, inclusive, and creative workplace culture.”

[Learn more](#)



2025 D2L Innovation Award in Teaching and Learning, presented by the Society for Teaching and Learning in Higher Education (STLHE).

[Learn more](#)

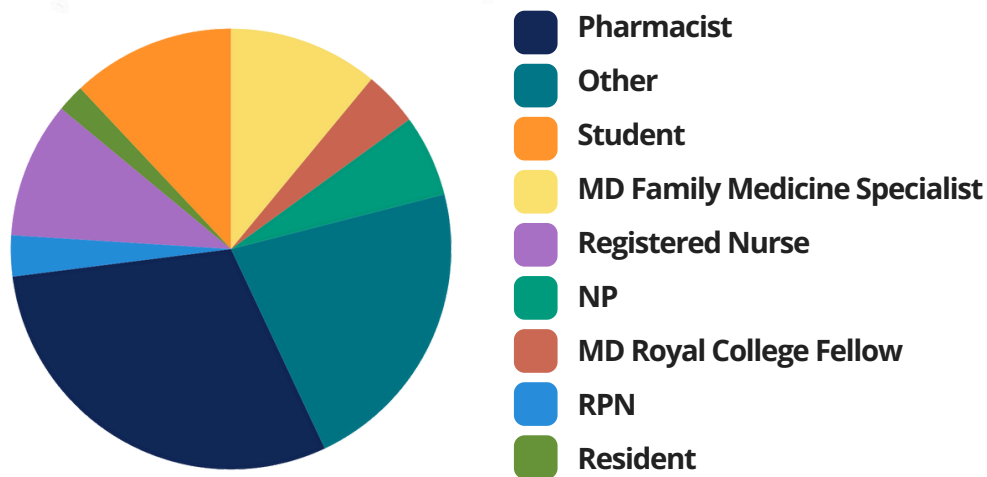
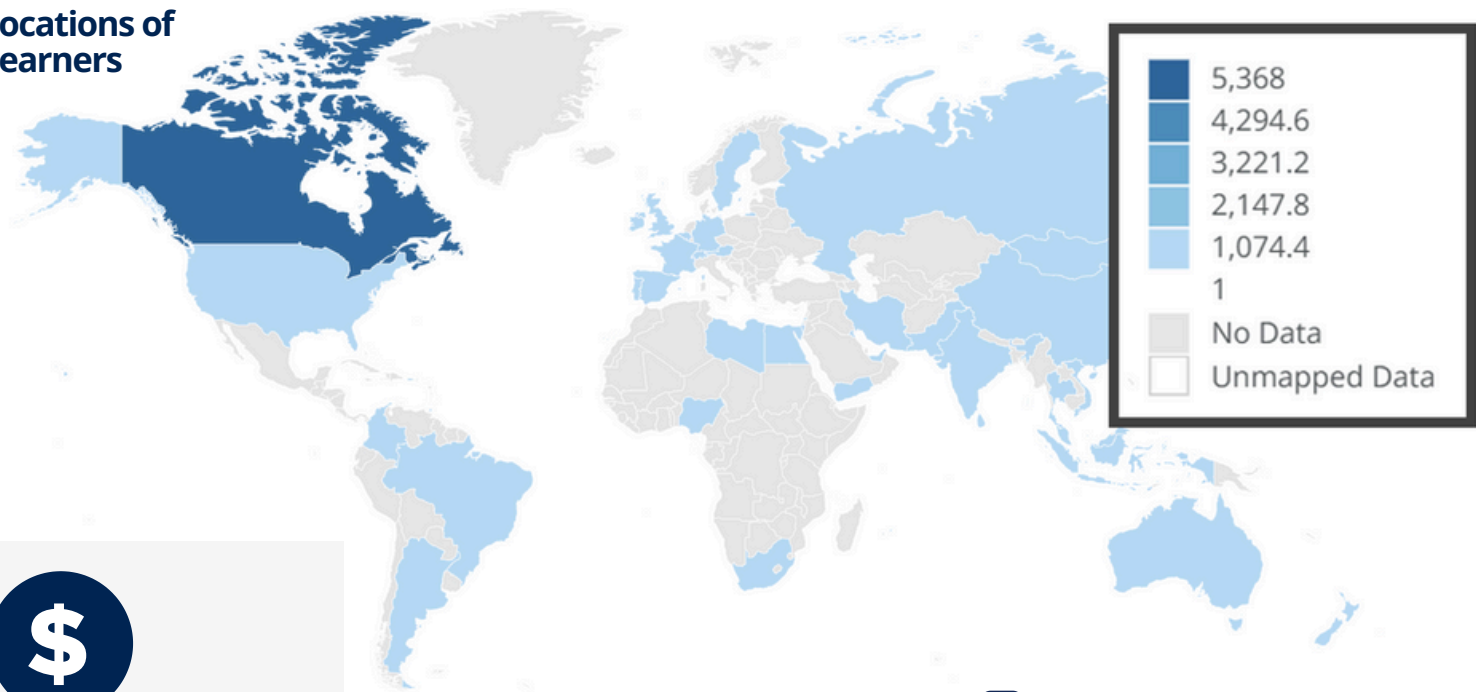


“The award recognizes Indigenous Healthcare Education and Practice: Applying Digital Teaching and Learning Resources to the Truth and Reconciliation Commission’s (TRC) Calls to Action—a collaborative project that created a series of open-access online modules designed to transform how healthcare learners understand and engage with Indigenous health, history, and healing.”

Health Sci Ed Connect LMS



Locations of Learners



Highlights



12
online
programs
offered

4 of the 12 online programs through revenue generating partnerships that involve multiple services such as course development, French course translation, education evaluation and scholarship, accreditation and online hosting.

91

programs accredited for
CPD and 29 for Faculty
Development

22

synchronous professional
development programs
offered for healthcare
professionals

11

faculty development
programs offered to Health
Sciences faculty

8

pairs of mentors and
mentees in Faculty
Mentorship Program



Regional programs offered at
Lakeridge and Brockville



Queen's
UNIVERSITY



School of
Medicine

Queen's and TMU Partnership to strengthen Faculty Development

Impressive scholarly outputs

22

papers
published



42

conference
presentations

15

workshops

5

keynote
addresses

20

research and program
evaluation reports

21

journal publications

46

conference
presentations/Invited
talks/Workshops/Grand
Rounds

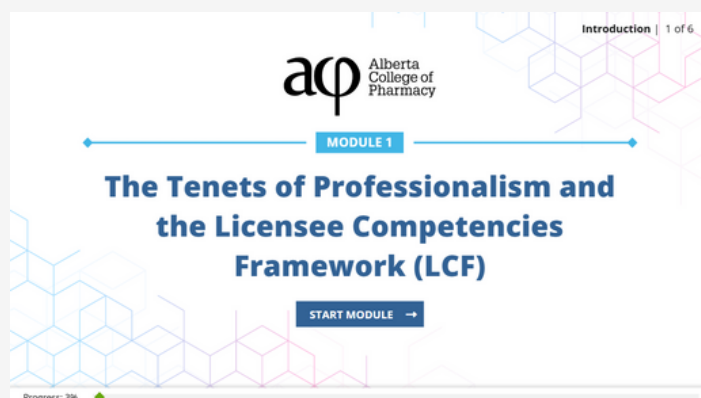


Major Project Successes



Coroner's Maintenance of Competence

Accredited curriculum developed in collaboration with the Office of the Chief Coroner of Ontario. The program is designed to ensure that every Coroner in Ontario has ongoing training to effectively meet and maintain the ability to "speak for the dead to protect the living." These new modules are a continuation of a multi-year partnership with the Office of the Chief Coroner of Ontario, going as far back as 2020. We will continue developing modules in the years to come for a total of 24 online learning modules.



Licensee Fundamentals Program

An accredited education program developed in collaboration with the Alberta College of Pharmacy (ACP). The program is designed to help learners better understand the behaviors, roles, and responsibilities expected of a licensee that support the achievement of consistent, high-quality practice in pharmacies.

Multiple external revenue generating clients:



Nishnawbe
Aski Nation
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School of
Medicine

Equity Highlights

12



staff members on the DEAP team

offering LMIC learners complimentary space in our IPAC course – from India, Middle East, Sri Lanka



Multiple goals set in 12 indicator areas - special projects we are proud of:



inclusion of babies in office and at programs by offering space for privacy/nursing

offering learners prayer space at events and accommodating faith based dietary needs



consulting the multi-faith calendar in meeting and program date booking

100% of hiring committees included Employment Equity reps external to the office – reducing bias in hiring decisions

showcasing EDIIA events/resources at all staff meetings

participating in Promise Scholar Program

OPDES Contributions to Health Sciences and University Mission



Leaders mentoring through the Women's Network

Support to EEDITH committee

Education Development Resources supporting REACH



Topping up our base fund with externally generated revenue for the

6th

year in a row



Increased attendance at in-person programs



Support to MHPE program



Disclosure from physician learner who saved a patient's life 2 weeks after attending a program due to application of their learning



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