STATEMENT ON PHYSICAL THERAPY ACCREDITATION STATUS

The Masters of Science in Physical Therapy program at Queen’s is accredited by Physiotherapy Education Accreditation Canada (PEAC; https://www.peac-aepc.ca/english/index.php). PEAC is a federally-incorporated not-for-profit organization responsible for accrediting physiotherapy programs.

Queen’s Faculty of Health Sciences has had an MSc in Physical Therapy since 2004 and it is one of 15 such programs offered by universities across Canada. The program underwent a regular accreditation process this summer and was granted the Accreditation Status – Probationary. Under this status the program remains an accredited program of education in physical therapy.

What does this Accreditation Status mean?

Accreditation for professional programs is designed to ensure that the graduates of the program meet the competency profile for entry-to-practice to physiotherapy in Canada. Probationary accreditation status is granted when concerns are raised with respect to compliance with the standards established by PEAC (standards available for review at https://www.peac-aepc.ca/english/index.php). These standards include all aspects of a physical therapy program and therefore range from the curriculum to the physical space.

The review noted several areas that require improvement, and set out a timeline to demonstrate compliance. Recommendations for improvements ranged from resource allocations, data collection and program analysis, to recommending greater opportunities for interactions with students from other health disciplines. We are committed to addressing PEAC’s recommendations.

The PEAC accreditation status does not affect the eligibility of our current students to apply for licensure in Canada upon graduation.

The Physical Therapy program is actively engaged with the School of Rehabilitation Therapy, the Faculty of Health Sciences, and the Provost’s office to meet the standards to achieve compliance in accreditation.
Queen’s faculty and staff are dedicated to providing our students with the best learning experience possible as noted in the Accreditation document:

*During the accreditation review, it was clear that the major strengths of the program were its committed faculty members, students who were very engaged in their own learning and a clinical community that is supportive of the program.*

We are committed to continuing open and transparent communication with our faculty, students and other stakeholders as we work to address the issues identified in the review.

Any questions about this accreditation review can be directed to Dr. Marcia Finlayson, marcia.finlayson@queensu.ca, Vice Dean of Health Sciences and Director of the School of Rehabilitation Therapy, or Dr. Lucie Pellant, lucie.pellant@queensu.ca, Associate Director, Physical Therapy Program.