Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXAMPLE

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| --- | --- | --- | --- | --- | --- |
| **Session Title** | **Objective** | [**CanMEDS FM Roles**](http://www.cfpc.ca/uploadedFiles/Education/CanMeds%20FM%20Eng.pdf) **Addressed:** | **Needs assessments used to form objectives:** | | **Format** |
| *New Devices to Diagnose and Treat Cardiac Arrhythmia* | *At the end of this session the participant will be able to…*     * *identify new devices for the diagnosis of arrhythmias* * *recognize new available arrhythmia treatments* | * *Collaborator* * *Communicator* * *FM Medical Expert* * *Health Advocate* * *Manager* * *Professional* * *Scholar* | ***Perceived Needs***   * *Survey* * *Interview* * *Focus group interview* * *Key Informant* * *Representative planning committee* * *Meetings with colleagues (formal or informal)* * *Evaluation of previous CPD activity* * *Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | ***Unperceived Needs***   * *New guidelines* * *Knowledge test* * *Chart audit* * *Critical incident reports* * *Duplicate prescription/health care diary* * *Expert advisory group* * *Patient feedback* * *Direct observation of practice performance* * *Other:* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | * *Lecture* * *Workshop* * *Small Group Learning* * *Simulation* * *Assessment* * *Interactive large group learning* * *Flipped classroom* * *Online asynchronous* * *Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*   *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
|  | At the end of this session, the participant will be able to: | * Collaborator * Communicator * FM Expert * Health Advocate * Manager * Professional * Scholar | **Perceived Needs**   * Survey * Interview * Focus group interview * Key Informant * Representative planning committee * Meetings with colleagues (formal or informal) * Evaluation of previous CPD activity   Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Unperceived Needs**   * New guidelines * Knowledge test * Chart audit * Critical incident reports * Duplicate prescription/health care diary * Expert advisory group * Patient feedback * Direct observation of practice performance   Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Lecture * Workshop * Small Group Learning * Simulation * Assessment * Interactive large group learning * Flipped classroom * Online asynchronous * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | At the end of this session, the participant will be able to: | * Collaborator * Communicator * FM Medical Expert * Health Advocate * Manager * Professional * Scholar | **Perceived Needs**   * Survey * Interview * Focus group interview * Key Informant * Representative planning committee * Meetings with colleagues (formal or informal) * Evaluation of previous CPD activity   Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Unperceived Needs**   * New guidelines * Knowledge test * Chart audit * Critical incident reports * Duplicate prescription/health care diary * Expert advisory group * Patient feedback * Direct observation of practice performance   Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Lecture * Workshop * Small Group Learning * Simulation * Assessment * Interactive large group learning * Flipped classroom * Online asynchronous * Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |