

QHS / SCHOOL OF MEDICINE

Term Adjunct Teaching Position Available 2024 Summer Term

Applications are invited for a Term Adjunct to teach 33.3% of a virtual course entitled
HPE 805: Simulation

Course Level: Graduate

Location: onQ and Zoom

Anticipated Enrolment: 18

Period of Appointment: May 1 – August 31, 2024

The Master of Health Professions Education is a program in which every course is team-taught by a health professional and an educationalist PhD.

Course Description:

The purpose of this course is to provide a comprehensive introduction to simulation for health professional educators. The history of simulation and the pedagogical theories and frameworks underpinning simulation-based education will be explored. Components of simulation design and how they impact learning will be examined and applied. Further, the role of simulation in assessment of competency, licensure, certification, and research will be discussed.

Qualifications for the Appointment:

A doctorate in education or relevant field with at least two years of post-doctoral experience relevant to the field of instruction.

As this course is being offered in an online format, successful candidates will also:

- Have regular access to high speed internet and a computer that meets current specifications
- Be willing to team-teach
- Take an active role in delivering the course through Zoom and onQ
- Communicate regularly with students
- Be open to learning how to use new technologies in order to be effective in the virtual environment
- Be available Monday, August 12 – Friday, August 16, 2024, for five (5) in-person intensive sessions
- Be willing to provide students with timely and constructive feedback on onQ
- Be comfortable with working in a partnership in the delivery of the course

Application Materials:

Individuals interested in applying for this term adjunct teaching position should submit an application by January 25, 2024. The application shall include:

- A cover letter
- A complete and current curriculum vitae (CV)
- Any other materials the applicant wishes to submit (such as a teaching dossier)
- The names of two referees who may be contacted

Applicants are encouraged to send all documents in their application packages electronically as PDFs to Jennifer Fowler, MHPE Graduate Assistant, c/o mhpe@queensu.ca.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority, and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements,

Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Posting Date: January 12th, 2024