Teacher Outside the Clinical Setting

**Domain:** TEACHER OUTSIDE THE CLINICAL SETTING

**Task:** Teacher – Design and delivery of teaching sessions outside the clinical setting (e.g., tutorials and seminars, simulations, large groups, lectures, e-learning) with students, residents, faculty, and other learners

- **Prepares teaching session (Before)**
  - Collects information about expected audience
  - Comprehends learning objectives and adapts them for the expected audience
  - Reviews teaching materials developed by others
  - Prepares teaching techniques and strategies
  - Demonstrates awareness of hidden curriculum and considers its impact on student learning

- **Applies basic educational principles to each teaching activity**
  - Identifies learning needs and translates them into learning objectives
  - Develops teaching materials and, if needed, assessment tools to match learning objectives
  - Uses effective teaching strategies
  - Anticipates and counteracts hidden curriculum in preparation of teaching

- **Applies basic and advanced educational principles to each teaching activity**
  - Acts as a resource to other teachers in their development of teaching sessions
  - Engages colleagues in teaching, and mentors them according to their level of expertise
  - Fosters the development of a community of practice among teachers through collaborative teaching, reflection, and ongoing mentorship

- **Demonstrates leadership and scholarship in teaching activities**
  - Collects information about expected audience
  - Comprehends learning objectives and adapts them for the expected audience
  - Reviews teaching materials developed by others
  - Prepares teaching techniques and strategies
  - Demonstrates awareness of hidden curriculum and considers its impact on student learning

**Activities**

**Domains**

**Tasks**

**Fundamental Teaching Activities Framework**

**Section of Teachers of Family Medicine**

**Section des enseignants en médecine familiales**

**THE COLLEGE OF FAMILY PHYSICIANS OF CANADA**

**LE COLLÈGE DES MÉDECINS DE FAMILLE DU CANADA**

**Activities (FTA) Framework**
<table>
<thead>
<tr>
<th>Domain: EDUCATIONAL LEADER</th>
<th>Applies basic educational principles to program activities</th>
<th>Applies basic and advanced educational principles to program activities</th>
<th>Effects change through educational leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task II: Educational Administrator – Leadership roles in teaching sites and educational programs</td>
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<tr>
<td>Evaluates programs</td>
<td>▲ Evaluates quality of learning experiences across the program</td>
<td>▲ Collaborates with other programs and administrators to enhance the quality of learning experiences across the program</td>
<td>▲ Demonstrates innovation in program improvement</td>
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<tr>
<td>Applies and develops standards</td>
<td>▲ Implements CFPC, program, and university goals, learning objectives, and policies</td>
<td>▲ Aligns programmatic goals and learning objectives with evolving CFPC curricular objectives and university policies</td>
<td>▲ Contributes to the development of educational vision, policy, and standards and disseminates work</td>
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<td>Engages stakeholders</td>
<td>▲ Familiarizes him- or herself with stakeholders’ expectations (eg, university, CFPC, province)</td>
<td>▲ Optimizes the program to align with stakeholder expectations</td>
<td>▲ Actively engages with stakeholders in advocating for family medicine programs</td>
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<tr>
<td>Utilizes and develops resources</td>
<td>▲ Optimizes current resources to foster program development</td>
<td>▲ Identifies resource gaps and develops strategies to resolve them</td>
<td>▲ Demonstrates innovation and vision in resource development (capacity building and succession planning)</td>
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