

TEACHING DOSSIER

Revised 03/06

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1. Philosophy and Development in Teaching

I began part-time clinical teaching in the Department of Family Medicine in 1985 and in 1993 accepted an academic appointment. My responsibilities include resident supervision in my clinical teaching practice, seminar leader and faculty advisor in the postgraduate curriculum in family medicine, undergraduate lecturer, tutor for problem-based learning (PBL), clinical skills preceptor and mentor for undergraduate students and faculty development seminar leader, including the Stanford Clinical Teaching Seminar series for faculty and residents. My leadership responsibilities include Director of Faculty Development, School of Medicine (to November 2004) and director of the PBL curriculum for the School of Medicine. In the past I directed the Medicine in Society (MIS) curriculum, was the site coordinator of the Educating Future Physicians of Ontario Project, Undergraduate Program Director for the Department of Family Medicine and course director for the undergraduate dermatology curriculum. I was chair of the Section of Teachers for the College of Family Physicians of Canada for 3 years. Currently I am chair of the Conjoint Conference on Medical Education planning committee.

The patient-centred approach, central to family medicine, forms the foundation of my learner-centred philosophy of teaching. I believe the relationship with the learner is essential to ensuring that the teacher meets the student's learning needs in a manner most effective for the learner. One-to-one teaching of family medicine residents is the ideal setting for this approach. It allows me to guide acquisition of knowledge and skills individually, to assess attitudes and guide the development of professional behaviours. A supportive, receptive relationship with students is fundamental to the success of this approach. Students are then able to share their learning needs and to honestly discuss their difficulties. I believe the modelling of "finding out" when I "don't know" helps learners develop life-long learning skills. I am privileged to continue to learn with my learners

My leadership goals were influenced by the EFPO project which aimed to "*make medical education more responsive to the changing health needs of Ontario society*" in all levels of medical education. The Social Accountability of Medical Schools project of the Association of Medical Colleges reinforces these goals. The development of competent caring physicians who are responsive to the needs of society requires involvement of all participants; students, community and teachers to continually develop the curriculum. The students were my strongest allies in promoting change initially. As the director of the MIS curriculum, I was fortunate to have a community member on the committee. Their voices ensured that we grounded our programs in the needs of society. In 1996, Dr. Ron Lees and I introduced community based projects to Queen's Medical School by designing the curriculum and developing partnerships with over 25 community agencies. This program is now in its 10th year and continues to inspire students and serve our community.

Faculty development is a cornerstone to an effective medical school. Without the support and encouragement to innovate and improve teaching, a medical school will not achieve its mission. Faculty development in the Department of Family Medicine helped me to understand the potential skills of an effective teacher and led to my appointment as the Director of Faculty Development, first in our department and later in the School of Medicine. Meeting and supporting faculty in their multiple roles as teachers, researchers,

administrators and productive professionals has been very rewarding. It is gratifying that during my term teaching dossiers became required for promotion and tenure decisions, a reflection of the improved recognition and the value placed on teaching.

My personal teaching development began with workshops through the Section of Teachers of Family Medicine. During a year in England, in 1992-93 I had the opportunity to teach new general practice trainers for the Oxford region and appreciate the similarities and differences to our approaches. My lecturing skills were strengthened by the TIPS (teaching improvement project system) course at Queen's and participation with the Instructional Development Centre. Dr. Kelly Skeff and Dr. Georgette Stratos provided important influences during a month-long immersion at Stanford as I became a facilitator for the Stanford Clinical Teaching Course. They are outstanding faculty developers and are committed to training effective clinical teachers. I continue to learn and enjoy the opportunity to offer this course to our faculty and residents.

I am intrigued by the conditions that lead to effective learning in all settings: lecture, PBL, the ambulatory setting, different specialties and in continuing education. As part of an interdisciplinary group (education, psychology, medicine and instructional development) we have investigated approaches to learning, learning strategies and learning in the workplace. I am hopeful that this work will contribute to developing a continuum of conditions that will aid learning from undergraduate medicine to life-long learning. My newest interest has taken me to interprofessional teams and how these function effectively with the goal of helping our learners to become effective team players.

It is clearly an exciting era in medical education and I am fortunate to be a part of it.

2. Teaching Responsibilities

Undergraduate Teaching (1989 - date)

Lectures (whole class of 75 to 100 students):

1994 -	Continuing and Comprehensive Care, Phase 1	2 hrs/yr
1994 - 2003	Fatigue, Phase IIE	2 hrs/yr
1996 -1999	Psycho-social Aspects of Sexual Dysfunction, Phase IIE	2 hrs/yr
1996 -	Community Based Projects Phase IIB	10 hrs/yr
1998-2000	Medicine in Society	1 hr
1998-1999	Domestic Violence	2 hr
1998 -	Stress in Medicine	2 hrs
1998 - 2000	Dermatology	6 hrs
1999-2002	Taking a Sexual History	1 hr
2003-	Stress related Illness	2hr

Seminars:

1989 -1992	Third Year Medical Students	8 hrs/yr
1996-	Tutor for 2 Community Based Project groups	4 hrs/yr

PBL (small group teaching 7-9 students per group):

1994 - 1997` and 1999-2001	Phase IIC (6-8 students)	30 hrs/yr
1998	Phase IIF	30 hrs/yr
2003-	Substitute tutor for Phases IIA, B, C, E	30-60 hrs/yr

Clinical Skills (1 student per fall term)

2000-2001	Third year clinical skills in my clinic	30 hrs/yr
2003-		

Critical Appraisal Project Supervision

2000	Kirsten Vasey Development of the Dermatology Web CT course
2002	William Aspy Anticoagulation in the Primary Care Setting
2005	Ceara McNeil Medical Education in Qatar
2005	Sarah Johnston Survey of physical activity of physicians and their lifestyle counselling practices.
2006	Eric Radditz Hypoglycemia

Summer Student Supervision

1999	Mohsin Dalwal:
2000	Kirsten Vasey: John F Sparks Memorial Fund Scholarship
2001	Arthur Eugenio
2005	Douglas Hall

EFPO Project Supervision

1994

2000 Mark-Andrew Stefan: Examining and improving how gay, lesbian, bisexual and transgendered health care issues are taught in undergraduate medical curricula

Observerships

Undergraduate students assigned to my practice for varying lengths of time 1998, 1999, 2000, 2004, 2005

Graduate Students

2000-2002 Dr. Jason Sack MEd. Supervision of independent curriculum design project for undergraduate medical students. Masters thesis advisor: Approaches to Learning in Professional Practice.

2003- Rupinder Khaira, Nursing MSc. Masters thesis committee: A Feasibility Study of a Self Help Smoking Cessation Intervention for Individuals with Chronic Obstructive Pulmonary Disease

Postgraduate Teaching

1984 –present Resident supervision and evaluation in clinical teaching practice, 2-3 residents every four months, 12 hours per week.

1988 - Core curriculum seminars, Department of Family Medicine, 4-16 hours per year.

Faculty advisor supervision of research projects: (continue as a faculty advisor for 6-8 residents per year, but project supervision is as indicated)

1994-6 Dr. Juliana Bilibajkich: Anogenital HIV Infection: Changes in understanding and treatment strategies.

1994-6 Dr. Meredith McKague: Relationships between smoking behaviour and body image in young women.

1994-6 Dr. Karim Taher: Postmenopausal bleeding and the role of ultrasound.

1994-6 Dr. Donna McLaughlan: Menopause: An informed choice.

1995-7 Dr. Sen Mei Lim: Post-coital emergency contraception: Survey of women's knowledge and attitudes.

1995-7 Dr. Kerri Hoffman: Melatonin: A literature review.

1996-98 Dr. Tammy Calder: A Vitamin Update

1996-98 Dr. Anita Lee: Guidelines for Assessing Alcoholism and Driver Fitness

1996-98 Dr. Penny Borghesan: The Use of Glucosamine Sulphate in Osteoarthritis

1997-98 Dr. Alenia Kysela: Resilience in Children and Jane Ashfield: Literature in Medicine

1998-0 Meredith MacKenzie and Lau Nguyen

- 1999-01 *Dr. Suzanne Campbell: Supervisor for Research Project: Physician Don't Heal Thyself: A Survey of the Personal Health Practices of Medical Residents. (led to a publication)
- 1999-10 Dr. Carl Lee: How Well Are We Controlling Angina Pectoris in the Family Practice Setting
- 1999-01 Jyoti Katakhar: Should RSI training be a Prerequisite For Family Physicians in the Emergency Dept.
- 1999-02 Dr. Lucie Lajoie How Do Parents Learn Parenting Skills?
- 2000-02 Dr. Shirin Mehrain, A Critical Appraisal of Treatment of Nocturnal Leg Cramps in the Elderly
- 2003- Dr. Eva Purkey and Dr. Kathy Pouteau, Filling the Gap: Where Adolescents Learn about STI's , evaluation from the The Canadian Youth, Sexual Health and HIV/AIDS Survey (CYSHHAS)
- 2003- Dr. Jennifer Kennedy: survey of use of herbal remedies
- 2004- Dr. Morvarid Hessami-Booshehri: Sun screen advice in primary care

Other Supervision

- 2004 Dr. Brian Hennen Retraining placement September-December
- 2003 Remedial supervision one day per week for 2 months
- 2001 Dr. Ewen Mackenzie Retraining placement for 3 months

Faculty Development

- 1989 - present Faculty development seminars presented: (most many times)
- The Problem Resident/ the Resident in Difficulty
 - The Clinical Teaching Practice
 - Giving Effective Feedback
 - Peer Assessment
 - Preparing Teaching Dossiers
 - Adult Learning
 - Small Group Teaching
 - Learning Styles/Change Styles
 - The Present & Promise of Family Medicine in Undergraduate Education
 - Teaching Communication Skills Using a Coaching Model
 - Mentoring
 - Motivation in Faculty Development
 - Academic Survival Skills
- Since January 2003 Stanford Clinical Teaching Course for Residents
(17.5 hours X 3 sessions) -16 graduates and 8 current participants
- Since January 2003 Stanford Clinical Teaching Course for Faculty
(20 hours X 3 sessions) -18 graduates
- February 22, 2003 One day Stanford Teaching Course for Faculty: 6 participants
- March-July 2004 Stanford Clinical Teaching Course for Faculty, Moose Factory (3 completed and one attended 2 sessions)

Faculty Development External

- 1997 Faculty Development Seminars, for Bosnian physicians: Gordana Cvjetkovic, Snjezana, Curic, Sdenko Klaric, Melida Hasanagic
- 2002 Program for Additional Training: Program Consultant and teaching of GI module in Tusla, Bana Luka and Mostar, December 2002

Continuing Education and CME Presentations

- March 13, 2002 Difficult Clinician-Patient Relationships: *How to stay out of trouble and improve health outcomes* Whistler, BC
- March 2001 Delva D, Delva N Treating Depression in Primary Care
March 29, 2000 Chair, Obstetrics & Gynecology for Family Physicians
March 18, 1999 Delva D, Delva N. Deluded or Delirious? How we distinguish between mental and physical illness. Queen's University 11th Annual Winter Symposium. Whistler, BC
- October 29, 1999 Orientation for New Faculty. Queen's University
July 11-15, 1998 Does PBL Matter? Relations Between Instructional Content, Learning Strategies and Learning Outcomes. 8th Ottawa International Conference on Medical Education, Philadelphia, Pennsylvania
- April 25-28, 1998 Critical Appraisal of Teaching Dossiers. ACMC/CAME National Conference on Faculty Development, Ottawa, ON
- March 16-19, 1998 Depression in Primary Care. 10th Annual Winter Symposium, Queen's University, Whistler, BC
- September 12, 1997 Critical Appraisal: Hormone Replacement Therapy. Rural Medicine Symposium, Queen's University, Kingston, ON
- May 12-13, 1997 Small Group Teaching, Queen's University, Kingston, ON
March 11, 1997 What does society expect from doctors? 9th Annual Winter Symposium, Whistler, BC
- February 20, 1997 Teaching and Learning. A Day of Seminars, Queen's University Kingston, ON
- June 24-28, 1996 Medical Students' Learning Strategies in Problem Based Learning and Traditional Courses. The 7th Ottawa International Conference on
on
Medical Education, Maastricht, Netherlands
- March 18, 1996 Vitamin B-12 Replacement Therapy: To B-12 or not to B-12? 8th Annual Winter Symposium, Whistler, BC
- April 1996 Vitamin B-12 Replacement Therapy: To B-12 or not to B-12? A Day in Therapeutics, Queen's University

Examinations

- 1981 - Examiner, Department of Family Medicine Simulated Office Oral
(12 hours per year) Practice Exams
- May 1989 External examiner: S. Lambore, M.Sc.,
Acute and Chronic Symptoms of Mononucleosis.
Department of Community Health and Epidemiology,

February 1994	Queen's University. External examiner: Irene Eleanor Armstrong, M.Sc., Caring for the Person with Alzheimer Disease: Caregivers' Expectations and Family Physicians' Attitudes. Department of Community Health and Epidemiology Queen's University.
November 1999-2002	Third year OSCE, School of Medicine
June 2000- 2002	Development and examiner Family Medicine clerkship OSCE 5x per year
August 2005 and	External Examiner: Kristine Megan Newman, R.N. BNSc for Master of Science thesis: Student nurses' professional nursing judgement attitudes towards the use of computerized patient care documentation and use of personal digital assistants (pda) .Thesis read and commented, however examination postponed.

3. Course Development

1996- 1998	Day long interdisciplinary seminars for clinical clerks in the new curriculum (responsibility includes organizing the sessions, inviting participants and evaluating sessions): The First Breath, Gay, Lesbian and Bisexual Issues, Health Law, Death and Dying, Wealth and Health, Violence and Abuse, International Health, Rural Health Care, Physician Health, Practicing Medicine in a Changing Health Care System, Complementary Medicine, Ethical Dilemmas in the Clerkship
1996-99	Elective courses on Death and Dying, Human Sexuality, Complementary Medicine.
1998-1999	Home care experience for clinical clerks (introduced course to the Clerkship Committee and supported its implementation).
1996- present	Community Based Project for second year medical students. Involves finding 25 agencies willing to take groups of 4 students, defining the objectives and methods for the course, and acting as a liaison for the students and the community agencies. In collaboration with Dr. Duncan Hunter from Community Health and Epidemiology I continue to organize and evaluate the course.
2002-	Continuing development of the PBL course with Web-based resources

4. Presentations and Posters (Education) (peer reviewed and external to Queen's)

* Published abstract

1. * December 10, 2005. **Delva MD**, Jamieson M, Seguin R. High performance teams in primary care: The basis of interdisciplinary collaborative care. Forum, College of Family Physicians of Canada, Vancouver.
2. *October 16, 2005 **Dianne Delva, MD**; Margaret Jamieson; Rachelle Seguin. High performance teams in primary care: The basis of interdisciplinary collaborative care. North American Primary Care Group Meeting, Quebec City.
3. 3. *July 6, 2004 **Delva MD, Kirby JR**, Schultz KW, Godwin M. Ambulatory Teaching: Do approaches to learning and perception of workplace climate predict site and preceptor characteristics valued by clerks and residents? 11th Ottawa Conference on Medical Education, Barcelona, Spain.
4. *April 27, 2004 **Delva MD, Kirby JR**, Schultz KW, Godwin M. Birtwhistle RV, Knapper C, Verma S. Correlation of Workplace Climate to Approaches to Learning in Clerkship and Residency. Canadian Association of Medical Education Annual Meeting, Halifax NS.
5. *April 26, 2004. Delva MD, Schultz KW. Workshop on: Teaching in the Ambulatory Setting: An Evidence-Based Approach. Canadian Association of Medical Education Annual Meeting, Halifax NS
6. * October 23-25, 2003. **Delva,D**, Schultz,K, Kirby R, Godwin M, Birtwhistle,R. Correlation of Workplace Climate to Approaches to Learning in Clerkship and Residency. College of Family Physicians of Canada, Annual Forum, Calgary
7. * November 17-20, 2002. Schultz KW, Kirby JR, **Delva MD**, Godwin M. Site Characteristics and Preceptor Behaviours Valued by Clerks and Residents in Ambulatory Setting. Poster presentation at North American Primary Care Research Group Annual Meeting (NAPCRG) New Orleans, Louisiana
8. *July 13, 2002. Approaches to Learning in Professional Practice: Implications for Continuing and Undergraduate Medical Education **Delva MD**, Knapper C, Kirby J, Birtwhistle R. 10th Ottawa Conference on Medical Education, Ottawa.
9. *July 15, 2002. Continuing Medical Education of Ontario physicians: Motives, methods and barriers. **Delva MD**, Knapper C, Kirby J, Birtwhistle R. 10th Ottawa Conference on Medical Education, Ottawa.
10. Oct 26, 2001. Enhancing Skills in Patient/Doctor Communication: The Vigor of Hybrids, Wakefield J, Weston W, **Delva D**, College of Family Physicians of Canada, Annual Forum, Vancouver
11. *Oct 25, 2001. Is Teaching for You? **Delva D**, Brenneis F, Sloan J, Mhyre D. College of Family Physicians of Canada, Annual Forum, Vancouver
12. Oct 24, 2001. Motivation in Faculty Development. **Delva D**. College of Family Physicians of Canada, Annual Faculty Development Day, Vancouver
13. *Sept. 21, 2001. **Delva MD**, Poenaru D. One-on-one teaching using performance-based coaching. Annual Conference on Achieving Quality Health Care through education, professional development and research. Ottawa.
14. *April 28-May 1, 2001 **Delva MD, Knapper C, Kirby J, Birtwhistle R. Approaches to Learning in Professional Practice: Implications for Continuing and Undergraduate Medical Education. CME Research and Development sessions of the Association of Canadian Medical Colleges Meeting. Toronto.**

15. *October 19, 2000. **Delva MD**, Brenneis F, Myhre D, Sloan J, Is Teaching For You? Forum 2000, CCFP Annual Scientific Assembly, Ottawa
16. January 30, 2000. **Delva MD**, Birtwhistle RV. Critical Appraisal of Teaching Dossiers. Curriculum Directors Meeting, ACMC GEA San Antonio, Texas
17. *November 26, 1999. Verma S, McHenry P, **Delva D**. What are the barriers to CME for advanced skills training and upgrades for rural family physicians and what are the solutions? Council of Ontario Faculties of Medicine Provincial Forum on Rural Medical Education.
18. *May 5, 1999 Workshop: Peer Reflective Exercise. ACMC/CAME National Conference on Faculty Development. Winnipeg, Manitoba
19. *September 25, 1998. Critical Appraisal of Teaching Dossiers. Conjoint Conference on Medical Education. 20th Annual Section of Teachers Meeting. Toronto.
20. *September 24, 1998 Hogg W, Delva MD, Nanchoff-Glatt M, Moore L. The Peer Consultation Reflection Exercise. Conjoint Conference on Medical Education. 20th Annual Section of Teachers Meeting. Toronto, Ontario.
21. *July 15, 1998. **Delva MD**. Does PBL Matter? Relations Between Instructional Content, Learning Strategies and Learning Outcomes. 8th Ottawa International Conference. Philadelphia, Pennsylvania.
22. *April 28, 1998. **Delva MD**, Birtwhistle RV. Critical Appraisal of Teaching Dossiers. ACMC/CAME National Conference on Faculty Development, Ottawa, Ontario
23. * April 28, 1998. Brown JB, Hogg W, Delva MD, Nanchoff-Glatt, Moore. The Peer Consultation Reflection Exercise. 3rd National Conference On Faculty Development ACMC/CAME Annual Meeting. Ottawa, Ontario
24. *May 7, 1997. **Delva MD**, Birtwhistle RV. Teaching Dossiers for Promotion. ACMC/Canadian Association for Medical Education Meeting, Halifax, NS
25. *October 23, 1996 Birtwhistle RV, **Delva MD**. Teaching dossiers for Promotion. Section of Teachers of Family Medicine Annual Workshop, Ottawa, ON
26. *June 25, 1996. Woodhouse RA, **Delva MD**, Hadwin A, Birtwhistle RV, Knapper C, Kirby JR. Medical Students Learning Strategies in Problem-based and Traditional Courses. The Seventh Ottawa Conference on Medical Education, Maastricht, The Netherlands
27. *October 30, 1995. Woodhouse RA, Delva MD, Haines S, Hadwin A. Predicting Examination. Performance From Learning Strategies in Third Year Medical Students. 34th RIME Conference, Washington DC.
28. *June 1994. Peer Assessment in the Oxford Region: Ideas for Community Teaching Practices. Free Standing Paper. Sixth Ottawa Conference on Medical Education, Toronto, Ontario.
29. *November 1993 Training in the Oxford Region, Ideas for Community Teaching Practices. Free standing paper. Section of Teachers of Family Medicine, Fredericton, NB.

Invited Presentations

1. October 12, 2005. Dianne Delva High Performance Teams in Primary Care: The Basis of Interdisciplinary Collaborative Care. High Performance Professional Teams: A Symposium Industrial Relations Centre, Queen's University.

2. February 2005 Clinical Teaching in the focus on Foundations Curriculum, Centre for Teaching and Learning, Queen's University
3. November 1993. Peer Assessment for Faculty Development. Invited Presentation. Section of Teachers, College of Family Physicians, Fredericton, NB
4. December 1992. Family Practice Training in Canada, Course Organizers' Study Day, Oxford University and Region, Postgraduate Medical Education and Training in General Practice, Cumberland Lodge, Windsor, UK
5. February 21, 1999 Teaching Communications Skills, Program Directors Retreat, Faculty of Health Sciences, Queen's University
6. February 17, 1999. Delva D, Remenda V, Pentland W. Learning in Teams: Evaluation, Instructional Development Centre, Queen's University

Other presentations (Education Related)

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|-------------------------------------|--|
| May 2003 | Does PBL Matter? A presentation to the faculty at Flinders Medical School, Australia |
| May 2003 | Training in Canada: Strategies for IMG's. A presentation to the Canadian Medical Students studying at Flinders regarding the requirements for training in Canada. |
| April 2003 | Approaches to Learning in Professional Practice: Implications for Continuing and Undergraduate Medical Education: Department of General Practice, Monash University, Melbourne, Australia |
| May 2002 | Approaches to Learning in Professional Practice: Implications for Continuing and Undergraduate Medical Education Delva MD , Knapper C, Kirby J, Birtwhistle R. Ontario Medical Education Conference, Queen's University |
| May 2002. | Continuing Medical Education of Ontario physicians: Motives, methods and barriers. Delva MD , Knapper C, Kirby J, Birtwhistle R. Ontario Medical Education Conference, Queen's University |
| May 9, 1996 | Peer Consultation, Queen's Education Rounds |
| February 10, 1996 | Giving Feedback: Faculty Development Workshop for Community-based Preceptors, Department of Family Medicine, planned and co-ordinated workshop. |
| September 7, 1995 and March 7, 1996 | Research in Medical Education |
| December 1994 | Education Rounds, Faculty of Medicine: Learning Strategies in Undergraduate Medical Education. |

5. Publications (Education, Peer Reviewed)

1. **Delva MD**, Schultz KW, Kirby JR, Godwin M. Ambulatory teaching: do approaches to learning predict the site and preceptor characteristics valued by clerks and residents in the ambulatory setting? *BMC Med Educ.* 2005 Oct 14;5:35.
2. **Delva, M Dianne MD**; Kirby, John PhD; Schultz, Karen MD; Godwin, Marshall MD Assessing the Relationship of Learning Approaches to Workplace Climate in Clerkship and Residency. *Academic Medicine.* 79(11):1120-1126, November 2004.
3. Schultz KW, Kirby JR, **Delva MD**, Godwin M, Verma S, Birtwistle RV, Knapper C. Medical Student's and Resident's Preferred Site Characteristics and Preceptor Behaviours for Learning in the Ambulatory Setting: A Cross-Sectional Survey. *BMC Med Educ.* 2004 Aug 6
4. **Delva MD**, Knapper C, Kirby J, Birtwhistle R. Approaches to Learning in Professional Practice--Implications for Continuing Medical Education: Survey of Ontario Physicians. *BMJ* 2002; 325: 1218
5. Kirby JR, **Delva MD**, Knapper C, Birtwistle RV. Development of the Approaches to Work and Workplace Climate Questionnaires for Physicians. *Evaluation and the Health Professions* 2003;26(1):104-21.
6. **Delva MD**, Woodhouse RA, Hains S, Birtwhistle RV, Knapper C, Kirby JR. Does PBL matter? Relations between instructional context, learning strategies, and learning outcomes. *Adv Health Sciences Ed* 2000;5:167-177.
7. **Delva MD**, Woodhouse R, Birtwhistle RV, Knapper C, Kirby J, Haines S. Does PBL Matter? Relations Between Instructional Context, Learning Strategies and Learning Outcomes. *Proceedings 8th Ottawa International Conference on Medical Education*, Sept. 2000
8. Belle-Brown J, Hogg W, **Delva MD**, Nanchoff-Glatt M, Moore L. Peer Consultation Reflection Exercise: An Innovative Strategy for Personal and Professional Development. *Can Fam Phys* June 1999;45:1509-1515.
9. Woodhouse RA, **Delva MD**, Hadwin A, Birtwhistle RV, Knapper C, Kirby JR. Medical Students Learning Strategies in Problem-based and Traditional Courses. *Advances in Medical Education*. Scherpher AJJA, van der Vleuten CPM, Rethans JJ, van der Steeg AFW. Eds. 1997 Kluwer Academic Publishing. Dordrecht Netherlands.
10. **Delva MD**. General Practice Training in the Oxford Region: Ideas for Community Teaching Practices. *Canadian Family Physician* 1995;41:87-95.
11. **Delva MD** Peer Assessment in the Oxford Region: Ideas for Community Teaching Practices. *The Sixth Ottawa Conference on Medical Education Proceedings*, Toronto Ontario June 26-29, 1994, Rothman AI, Cohen R, 520-21. University of Toronto Bookstore Custom Publishing

Other Education Related Publications

Publications (Other)

1. Delva MD, Saucier D, Rainsberry P, Gutkin C. "Transformation of Family Medicine Residency Education: Adapting to the Changing Context" Discussion paper from the 2003 Family Medicine Education Forum
2. Delva MD Editorial, From the Editor's Desk, Section of Teacher's of Family Medicine Newsletter.

 Spring 1997, Volume 5, No.1,
 Fall 1997, Volume 5, No. 2, Spring 1998, Volume 6, No. 1,
 Fall 1998, Volume 6, No. 2, Spring 1999, Volume 7, No. 1,
 Fall 1999, Volume 7, No. 2., Spring 2000
3. Delva MD. Chair's Message: Section of Teachers Newsletter, College of Family Physicians of Canada. Vol 8 No1 2000 and 2, 2001, Vol 9 No 1, 2001 and 2, 2002, Vol 10 No1 2002 and No2, 2003, Vol 11 No1, 2003, and No 2, 2004
4. Fall 2004, Section of Teachers Newsletter: Successful Grant Applications
 Summer 2004 Synergy Newsletter: Successful Grant Applications

Editor

1997-2000 Section of Teacher's Newsletter of the College of Family Physicians of Canada

Peer Reviewer (Education Related)

1996- Advances in Health Sciences Education
 2002- Medical Education

6. External Teaching

Invited Professorship and Presentations

- November 18-20, 2006 Invited Facilitator for University of Toronto Internal Medicine Resident Weekend workshops on 3 of the Stanford Modules
- October 12, 2005. High Performance Teams in Primary Care: The Basis of Interdisciplinary Collaborative Care. High Performance Professional Teams: A Symposium Industrial Relations Centre, Queen's University.
- February 2005 and 2006 Clinical Teaching in the focus on Foundations Curriculum, Centre for Teaching and Learning, Queen's University
- October 2004 Teaching Scholars Program: Faculty of Medicine, University of Toronto. Invited professor: 3 of the Stanford Clinical Teaching Modules

November 2003	Effective Feedback, Faculty Day Eastern Regional Medical Education Program
May 2002	Invited Professor, Flinders Medical School, Adelaide, Australia
November 1993	Peer Assessment for Faculty Development. Faculty Development Group, Section of Teachers of Family Medicine, Fredericton, NB.
January, May 1993	Instructor, New Trainer's Course Vocational Training in the Oxford Region. Residential Course, 3 day Modules, Cumberland Lodge, Windsor Great Park, UK
December 1992	Family Practice Training in Canada, Course Organizers' Study Day, Oxford Regional Training in General Practice. Windsor Great Park, UK.

Accreditation

February 7-12, 1999 College of Family Physicians of Canada Accreditation Survey of the University of Alberta, Department of Family Medicine and the Geriatrics program

7. Administration (Education)

As Chair or Director

1993 - 2000	Co-ordinator, Faculty Development, Department of Family Medicine
1993 -2000	Director, Medicine in Society, a horizontal course involving the co-ordination of lectures and examinations throughout the undergraduate curriculum for 12 disciplines.
1995 -1998	EFPO (Education Future Physicians of Ontario) Site Co-ordinator, developing and implementing the goals of the EFPO project at Queen's University, undergraduate, postgraduate and faculty.
1998 -2001	Site-Co-ordinator EFPO/Canadian Cancer Society Communications Project
1998 -2002	Director, Undergraduate Program, Department of Family Medicine
2003-2004	
1998-2001	Course Organizer: Dermatology Curriculum
1998-2004	Director of Faculty Development, School of Medicine
1999-2001	Chair, Faculty Development Group, College of Family Physicians of Canada
2001-2004	Chair, Section of Teachers, College of Family Physicians of Canada
2002-	Director, Problem Based Learning Curriculum, School of Medicine
2006-2007	Chair of the planning committee for the Medical Education Conjoint Conference for May 2007 in Victoria, between AFMC, CAME, MCC, CFPC, RCPSC

Committee Member

- 1993 - Resident Selection Committee, Department of Family Medicine, Queen's University
- 1993-2000 Undergraduate Education Committee and all course committee, School of Medicine, Queen's University
- 2003- Organizing Committee, Section of Teachers Meeting, CCFP, October 24-26, 1996.
- 1995 - 1996 Admissions Committee, Faculty of Health Sciences, Queen's University
- 1996 - Section of Teachers Executive, College of Family Physicians of Canada
- 1997- LCME Review Committee, Faculty of Health Sciences, Postgraduate Education, Queen's University
- 1998 -2000 ACMC Faculty Development Committee (Queen's Representative)
- 2000 Planning Committee AMS Conference on Rural Medical Education, Queen's University
- 2000-2002 Curriculum Review Committee
- 2002 Planning Committee OMEN Biannual Conference, Queen's University
- 2002- Planning Committee Canadian Association of Medical Colleges Annual Workshop
- 2004- Curriculum Renewal Committee, School of Medicine
- 2004- Education Research and Development Awards Committee, Royal College of Physicians and Surgeons of Canada
- 2004- Planning Committee for the Conjoint Conference on Medical Education

Board Member

- 2002-2004 College of Family Physicians of Canada
- 2003- Canadian Association of Medical Colleges

7. Awards

- 1996 Clinical Faculty Merit Award
- 1998 Recognition Award for Undergraduate Education
Queen's University School of Medicine
- 2001 Elected Fellow of the College of Family Physicians of Canada
- 2002 & 2003 Clinical Skills Teaching Awards for Phase IIE
- 2003 Canadian Association of Medical Education Certificate of Merit Award

9. Selected Professional Development

- January 1989 The Difficult Resident, McGill University
- November 1991 The International Consensus Conference on Doctor-Patient Communication, Toronto.
- August 1992 Fifth Ottawa International Conference on Assessment of Clinical Competence, Dundee, Scotland.
- November 1992 Observer, Introductory Course for General Practice Trainees, Cumberland Lodge, Windsor Great Park, UK.
- October 1993-1997 Section of Teachers Annual Meeting (every year)

1999-2004	(now combined with the Family Medicine Forum)
June 1994	The Sixth Ottawa Conference on Medical Education, Toronto.
April 1995	TIPS Course, Queen's University
April 1995-2004	ACMC/CAME Annual Workshop
Except 2003	
January 1996,	PBL Workshop, Queen's University
February 1998	
May 1996	Technology and Education, Instructional Development Centre, Queen's University.
May 1997	Second National Conference on Faculty Development, Halifax, NS
April 1998	Third National Conference on Faculty Development, Ottawa, ON
Nov 18-19, 1997	EFPO Conference: Research in Evaluation
July 13-15, 1998	8 th Ottawa International Conference on Medical Education, Philadelphia, Pennsylvania
September 23, 1998	Section of Teachers Faculty Development Workshop, Toronto, ON
September 24-25, 1998	Conjoint Conference on Medical Education, Section of Teachers Annual Meeting, Toronto, ON
June 17-19, 1999	Teaching Communication Skills Faculty Development, Toronto
January 30- Feb 1 2000	Curriculum Administrators Conference AAMC/GEA Society of Directors of Research in Medical Education , San Antonio, Texas
October 28-31 2000	American Association of Medical Colleges RIME Annual Meeting, Chicago.
November 9 – 10 2000	2 nd Annual Education Conference: The Ontario Curriculum, AMS, UWO, Ottawa
May 7-9, 2001	Successful Faculty Development- Jasper Lodge, AB
July 13-15, 2002	10 th Ottawa Conference on Medical Education, Ottawa.
Sept 30-Oct. 25, 2002	Clinical Teaching Facilitator Course, Stanford Faculty Development Program
July 5-7, 2004.	11 th Ottawa Conference on Medical Education, Barcelona, Spain