

FACULTY BOARD, FACULTY OF HEALTH SCIENCES
Minutes of Meeting, February 5, 2009
Etherington Hall Auditorium @ 5:00 p.m.

1. Call to Order

The Chair, M. Lamb, with approximately 30 people present, called the meeting to order at 5:00 p.m. announcing that agenda item # 6 will be moved to item # 4.

2. Approval of the Minutes of November 6, 2008

It was ***moved*** by K. Nakatsu and ***seconded*** by J. Brien that the minutes of November 6, 2008 be approved as circulated. **CARRIED**

3. Announcement

• **Faculty Newsletter under production**

On behalf of D. Walker, K. Nakatsu reported that the Dean has asked all Associate Deans and other faculty to submit their information to be printed into a new Faculty Newsletter. At the moment it is still in progress.

• **Rhodes Scholar**

The Chair reported that Raed Joundi a second year medical student, has been awarded a Rhodes Scholarship to study at Oxford University in England for three years starting this fall. "Mr. Joundi is one of 10 students across Canada to receive the prestigious award this year in recognition of his outstanding academic achievement, community service, and leadership." Congratulations!

• **Faculty Replacement on the UACC – C. Nicol**

D. Edgar, as Chair of the Nominating and Procedures Committee reported that C. Nicol from the department of Pathology and Molecular Medicine, would finish out B. Elliott's term on the University Animal Care Committee as one of the representatives from the Faculty of Health Sciences.

4. School of Medicine - UGME

On behalf of the Undergraduate Medical Education Committee, T. Sanfilippo reported that the School of Medicine Executive and the School of Medicine Academic Council have approved the following policies and terms of reference for the Undergraduate Medical Education office:

- Procedure for Student Complaints
- Teaching and Learning Committee

- Undergraduate Medical Education Workforce Committee
- Student Progress & Promotion Committee
- Goals of the Undergraduate MD Program
- Previous MD Degree Policy
- Policy on Citizenship Requirements
- Elective Policy
- Personal Days Policy
- Undergraduate Medical Education Curriculum Committee
- Student Assessment & Evaluation Committee
- Undergraduate Medical Education – Developing a Competency Based Undergraduate Curriculum

T. Sanfilippo drew attention to the last document by stating that this document looks at redesigning and looking at all aspects of the current curriculum.

It was then moved by T. Sanfilippo and seconded by J. Brien that Faculty Board approves the Undergraduate Medical Education documents brought forward to Board. **CARRIED**

L. Flynn, Associate Dean Postgraduate Medical Education, congratulated T. Sanfilippo and his committees for all their hard work in revising and putting together these documents.

5. Dean's Report

- **Appointment of Heads of Clinical/Academic Departments**

K. Nakatsu reported on behalf of D. Walker that the process of appointing Heads of Clinical/Academic Departments for the School of Medicine, Faculty of Health Sciences, Queen's University is outdated. Appendix 1 Schedule "A" from the revised proposed affiliation agreement with our affiliated hospitals was distributed with the agenda that explains the significant change to appointing Heads of departments. It was moved by K. Nakatsu and seconded by J. Brien that the proposed process for Appointment of Heads of Clinical/Academic Departments be approved by Board and forwarded to Senate. **CARRIED**

- **Change in departmental name to "Department of Anesthesiology and Perioperative Medicine."**

K. Nakatsu reported on behalf of the Dean that the request from the Department of Anesthesiology to change their name to the Department of Anesthesiology and Perioperative Medicine has been approved by the School of Medicine Executive and the School of Medicine Academic

Council. K. Nakatsu indicated that the name change encompasses the expanding scope and recent trend among Anesthesiologists role within their departments.

“K. Nakatsu ***moved*** and ***seconded*** by T. Massey that Board approve and forward to Senate for their consideration that the name of the Department of Anesthesiology be changed to the Department of Anesthesiology and Perioperative Medicine.” **CARRIED**

6. Faculty Introductions

- **Dr. David Barber – Family Medicine**

This introduction was deferred.

- **Dr. Karen Hall Barber – Family Medicine**

G. Brown introduced Dr. Karen Hall Barber an Assistant Professor in the Department of Family Medicine. She obtained her Bachelor of Science degree at Bishops University in Quebec and went on to the University of Ottawa where she obtained her MD degree. She then did her Residency in Family Medicine at Dalhousie. She was a practicing physician in Indiana from 1999-2007 when she then became an Assistant Professor here at Queen’s in the department of Family Medicine. Welcome!

- **Dr. Diane Lu – Family Medicine**

G. Brown introduced Dr. Diane Lu an Assistant Professor in the Department of Family Medicine. Dr. Lu did her Ph.D. in Biochemistry at the University of Toronto as well as her MD. She did a Postdoctoral Fellow at the Boston Biomedical Research Institute. She then went on to do a Postdoctoral Fellowship at Harvard University in the Department of Neurology, Children’s Hospital. She did her Residency in Internal Medicine/Family Medicine at the University of Calgary and was an Assistant Professor also at the University of Calgary. Dr. Lu came to Queen’s and joined the department of Family Medicine on July 1, 2008. Dr. Lu’s contribution to the department is primarily clinical. Welcome!

- **Dr. Bingshu Chen – Community Health & Epidemiology**

On behalf of W. MacKillop, M. Lam introduced Dr. Bingshu Chen an Assistant Professor in the department of Community Health & Epidemiology. After Dr Chen received his Masters degree in China he traveled to Canada. He completed his Ph.D. at the Department of

Statistics and Actuarial Science and the University of Waterloo. He did a Postdoctoral Fellow and then a Research Fellow at the University of Waterloo. Dr. Chen is a senior biostatistician with NCIC, Clinical Trials at Queen's. His research interest is survival analysis, design and analysis of clinical trials and epidemiology. Welcome!

- **Dr. M. DeAngelis – Psychiatry**

This introduction was deferred.

- **Dr. J. Burley – Psychiatry**

This introduction was deferred.

- **Dr. Khalid-Khan Psychiatry**

This introduction was deferred.

- **Dr. F. Vartic-Iftene – Psychiatry**

This introduction was deferred.

7. School of Nursing Report (two motions)

- **Proposed Changes for the PHCNP Program**

C. Baker, Associate Dean and Director of the School of Nursing reported on the following two motions for proposed changes for the PHCNP Certificate Program in the School of Nursing:

The PHCNP Certificate Program was established in 1995 and consists of seven courses that were originally developed at the 400 level. All of these courses have been developed at the 800 level and the course descriptions have been approved at all levels of Queen's University and by the Ontario Council of Graduate Studies (OCGS) as part of graduate programs for those preparing themselves to be nurse practitioners. The Council of Ontario Universities has confirmed with the Ministry of Training, Colleges and Universities that these courses would be available as a certificate program. We therefore need to amend the course numbers in the PHCNP Certificate Program as follows:

MOTION # 1:

That the PHCNP Certificate course numbers be changed (retroactive to September, 2008) as follows:

Old Courses	to	New Courses
NURS 450 Pathophysiology for Nurse Practitioners		NURS 850 Pathophysiology for Nurse Practitioners
NURS 453 Nurse Practitioner Roles and Responsibilities		NURS 853 Primary Health Care Nurse Practitioner Roles and Responsibilities
NURS 456 Advanced Health Assessment and Diagnosis Part 1		NURS 856 Advanced Health Assessment and Diagnosis Part 1
NURS 457 Advanced Health Assessment and		NURS 857 Advanced Health Assessment and

Diagnosis Part 2	Diagnosis Part 2
NURS 458 Therapeutics in Primary Health Care Part 1	NURS 858 Therapeutics in Primary Health Care Part 1
NURS 459 Therapeutics in Primary Health Care Part 2	NURS 859 Therapeutics in Primary Health Care Part 2
NURS 454 Integrative Practicum	NURS 854 Integrative Practicum

It was moved by J. Medves and seconded by D. Edge that the PHCNP Certificate course numbers be changed from 400 to 800 course numbers.

CARRIED

MOTION # 2:

That the following addition be made under Admission Requirements:

Normally, transfer credits for courses taken in the MSc (PHCN) field at Queen's University or in equivalent programs must have been successfully completed no more than three years prior to application to the PHCNP Certificate program.

It was moved by J. Medves and seconded by D. Buchanan that normally, transfer credits for courses taken in the MSc (PHCN) field at Queen's University or in equivalent programs must have been successfully completed no more than three years prior to application to the PHCNP Certificate program.

CARRIED

8. Nominating and Procedures Committee Report (motion)

- **Appointment of Senator from the School of Rehabilitation Therapy (Dr. Elsie Culham) for July 1, 2009 to June 30, 2012**

It was moved by D. Edgar and seconded K. Norman that Dr. E. Culham from the School of Rehabilitation Therapy be elected as a Faculty Senator for a three-year term.

CARRIED

9. Presentation

- **Framework for Interprofessional Education – Key Concepts and Principles, and a Model**

C. Schroder reported on "A Framework for Interprofessional Education, which presents key concepts, principles, and a Model" which is to guide the development of Interprofessional curriculum development in the Faculty of Health Sciences. C. Schroder indicated that accreditors coming to Queen's are expecting to see interprofessional education as part of the curriculum and so to be proactive the Office of Interprofessional Education and Practice (OIEP) steering committee has developed this framework. These

documents have been through the three schools Academic Councils (Medicine, Rehabilitation Therapy and Nursing).

C. Schroder asked that a motion be put forward that Faculty Board endorse the key concepts, Principles and a Model for a framework for Interprofessional Education. The motion was accepted and seconded by E. Culham. **CARRIED**

Their being no other business the meeting was adjourned at 5:20 p.m.

David R. Edgar
Secretary to the Faculty