

MOTION:

To approve NURS 103/3.0 Philosophy and Healthcare in place of Philosophy 151, Effective Fall 2018

Course Description:

This course offers both an introduction to works concerning central philosophical issues including the nature of knowledge, existence, self, ethics, morality and justice and the mind-body relationship and a focus on the philosophy of science and scientific progress and critical thinking. Students will study classical and contemporary works from pre-socratic to modern philosophers. Clinical cases and examples will be used to stimulate discussions regarding the differences between belief and attitude, the objective and subjective and truth and validity.

Rationale:

Philosophy 151 was integrated into the undergraduate curriculum for the past three years. This humanity course was selected in attempts to challenge students to critically think and view things from different perspectives. During this time, students have struggled with identifying the relevance and applicability to the Nursing profession. The Undergraduate Curriculum Committee hopes to rectify this disconnect with students by having a Faculty member from the School of Nursing teach the course. Through the use of clinical case studies and clinical examples, students will gain an increased understanding of the relevance of philosophy within the realm of healthcare and the profession of nursing. In addition, offering the course through our school will be financially beneficial to the School of Nursing.

In the Fall of 2018, the first-year course will be offered to nursing students only. We will reassess as to whether the course would be open to registration from non-nursing students.