



The Office of Health Sciences Education invites you to the 2017-2018 Faculty of Health Sciences Journal Club



8:00 – 9:00 a.m.
Monday March 12, 2018
Botterell Hall, Room 217 Conference Room

Objectives of the Health Sciences Education Journal Club:

- 1) To learn and practice critical appraisal skills with respect to health science education literature
- 2) To use evidence based literature to guide our educational practice
- 3) To keep up to date on current and relevant literature in health sciences education
- 4) To stimulate an educational discussion for those engaged in health sciences education
- 5) To provide an enriched social and learning environment for faculty engaged in health sciences education

Learning Outcome: At the end of this Journal Club, participants will be able to effectively integrate an evidence-based educational principle practice into their current and/or future educational endeavours

Topic: Multidisciplinary Graduate Research and Translational Medicine in the Health Sciences at Queen's

Facilitator: Tomás Baldassarre, PhD, Course Development Associate, Bachelor of Health Science Program

Readings:

1. Smith, CL et al (2013). "Integrating Clinical Medicine into Biomedical Graduate Education to Promote Translational Research: Strategies from Two New PhD Programs" *Acad Med*, 88(1), 137-43.
2. Meyers, FJ et al (2012). "Strengthening the Career Development of Clinical Translational Scientist Trainees: A Consensus Statement of the Clinical Translational Science Award (CTSA) Research Education and Career Development Committees" *Clin Transl Sci* 5(2), 132-37.

Suggested Approach

The panel findings from Meyers et al. highlight a number of key elements in the training of translational scientists. Most of the discussion will revolve around these points, as they reflect changes that could take place at the student, investigator, departmental, and institutional levels. The Jain review serves as an example of a research project with translational elements, so readers should make note of sections in which collaboration/communication between physicians and scientists is described.

Guided Questions:

1. What are some past/current ventures into transdisciplinary research at Queen's?
2. Were/are these strategies successful? How could they have been more successful?
3. What else could be done at Queen's to produce more successful translational scientists/projects?

Upcoming Journal Club Dates:

April 10 * May 11

For more information, please visit our website at:
<http://healthsci.queensu.ca/faculty-staff/office-health-sciences-education-ohse/programs/journal-club-2017-2018>