

Minutes FHS Faculty Board Meeting

**Thursday March 7th 2019
4:30 – 6:00 p.m.
School of Medicine, Room 132A**

1. Approval of Agenda – L. Pelland

Dr. Pelland welcomed all attendees and asked for an approval of the agenda. The motion was seconded by Dr. Walker and the agenda was approved with all in favour.

2. Approval of minutes of Feb. 15, 2018 – L. Pelland

There was a motion to have the minutes approved, which was seconded by Dr. Finlayson. The minutes were approved with all in favour.

3. Dean's Report – State of the Faculty – R. Reznick

Dr. Reznick provided a brief summary of the past year's accomplishments and challenges.

He noted that the Faculty has about 560 full-time faculty and another 1300 part-time faculty; teachers who teach in the three core programs. There are 3000 learners over 64 programs. Nursing had 1600 applications this past year for its a core program, and Rehabilitation Therapy had 1800 applications. Medicine continues to be the most popular on a per seat basis in the country, with 5,000 applications for 100 seats.

Dr. Reznick noted that the strategic framework for the three schools was updated a couple of years ago, with four main pillars. He noted that research has grown significantly under Dr. Deeley's leadership, and indicated that since July, there has been \$56 M in funding for 21 new research projects, as well as another \$45 M in clinical trials and \$8M in CIHR grants.

Dr. Reznick reported on the recommendation to Senate for a new translational graduate program within the Department of Medicine (TIME).

SEAMO has dedicated \$7.5M to the creation of three new academic chairs.

Although the 18/19 data on research productivity is not yet available, Dr. Reznick noted that, on a per faculty basis, the Faculty of Health Sciences does very well and in fact was number five in the country.

With respect to the education pillar, Dr. Reznick indicated that goals were to develop and evaluate new models of training, with a focus on personalized career development and a culture of wellness.

He also noted that a Faculty-wide survey showed a high level of staff engagement and satisfaction, far above the numbers typically seen in Picker data. Approximately 92% of staff indicated they were happy with their jobs and 88% would recommend the Faculty as a great place to work.

The Dean spoke about the CBME program and indicated that, at approximately 20 months into the program, it's doing very well. He noted that while there was concern that the introduction of CBME might cause some students to hesitate about applying for Queen's residency, this did not happen. He also noted that CGQ data from fourth year medical students over the past 4-5 years indicates that student satisfaction for the UGME program at Queen's is a full 0.6 standard deviations higher than the mean of the country.

Dr. Reznick reported that the Masters of Health Quality in Nursing has been an enormous success, with 112 students currently enrolled, and a PhD cohort launched last year with seven students. In Rehabilitation Therapy, interest in the new Health Leadership program is also very strong. The first onsite program for the Bachelor of Health Sciences will begin in September – there were over 4,000 applications for 100 seats. The online program has been very successful, with about 5,000 student enrollments for a specific course.

The Dean noted that the partnership with the MasterCard Foundation and the University of Gondar has been very successful, with the first scholars coming to Queen's from Ethiopia this past year.

Graduate programs are also growing, both within existing programs and with the addition of new programs.

He noted that work related to the Truth & Reconciliation report resulted in a number of Indigenous students joining programs within the Faculty, including nine Nursing students, three Medicine students and one Rehabilitation Therapy student. An Indigenous recruitment coordinator has been hired, and an Indigenous developer for curriculum is about to be hired.

Partnerships is a major pillar for the Faculty. Dr. Reznick indicated that a team just came back from Ethiopia where they had discussions with a remote university town to discuss three new residency programs in anesthesia, emergency medicine and oncology. Partnerships with industry colleagues are making new programs possible, including new opportunities in neuromodulation, cardiac surgery and surgical oncology.

Dr. Reznick is part of the Premier's Council for health care reform, and provided some details about the Council's report including recommendations around patient-centered care through new, integrated Ontario health teams.

Dr. Reznick provided a summary on the challenges facing Queen's due to provincial budget cuts, and noted that the Faculty is working on a plan. He also noted that there are several changes at the university's leadership level. He concluded by thanking everyone for their hard to work in

educating students, show leadership in educational innovation and developing new partnerships and opportunities.

4. “What’s next for global health?” - Dr. S. Hoffman

Dr. Hoffman is an international lawyer specializing global health law, global governance and institutional design, and the Scientific Director of CIHR’s Institute of Population and Public Health. Dr. Hoffman, in giving this year’s keynote address at Faculty Board, spoke about the opportunities within global health and the fact that today’s students are already thinking more globally. He indicated that universities have a large role to play in helping students think about global careers and noted CIHR’s emphasis on global health as part of its mandate.

Dr. Hoffman spoke of taking a population-based approach to research and promoting health equity, and how to translate these insights into action for the health of Canadians and people around the world. For the Institute of Population and Public Health, there are three areas of investment: healthy cities, equitable AI and global health policy. He noted that funding in global health is very much about understanding what global health challenges there are currently – both locally and internationally – and how interdependent we are on creating solutions for the future.

One area of focus is how to identify mechanisms to rapidly fund public health research during global health emergencies – whether it’s a Canadian emergency or a global one.

Dr. Hoffman posed questions around global health and how it should be understood today, such as whether the focus should be on building strengths or filling gaps. He noted that strengths in Canada might not be strengths in other countries, and vice versa. The Institute did extensive consultations around how to benefit from a global research enterprise and are currently developing a five-year plan based on those consultations. The Institute is also looking to identify areas of research strength, scope, the opportunities for alignment with existing priorities across the government of Canada, as well as international partners.

Dr. Hoffman ended with a challenge to the faculty board to reflect on the role that Queen’s can play in the changing landscape of transnational health and what the university’s strengths are in global health. There were questions around the funding landscape and how competitive the field is, and whether funding in global health is increasing. Dr. Hoffman noted that global health funding has gone up at CIHR each year. He also noted that there are other large funders for global health research, including IDRC, Global Affairs Canada and Grand Challenges Canada. There was also a discussion around big data and the use of AI for public health.

5. Joint Governance Committee GSK Clinical Education Centre – L. Flynn

There was a motion that the Faculty Board approve the terms of reference regarding the Joint Governance Committee for the GSK clinical education centre. A review resulted in recommendations that the advisory committee be restructured with the Vice-Dean of Education serving as chair and to increase student presence from all three schools on the governance committee of the Clinical Education Center. There was also a recommendation that the faculty

representatives for each of the three schools be charged with greater responsibility to report back to their home schools about policy development and issues facing the centre.

As a result of these recommendations, new terms of reference were established for a joint governance committee. They have been presented to each of the three schools for discussion and input, and have been accepted by the School of Medicine at the Academic Council on January 15th 2019; by the School of Nursing at their Academic Council on January 30th 2019; and by the School of Rehabilitation Therapy at their academic council meeting on February 13th 2019.

Dr. Lucie Pelland motioned to accept revisions, and Dr. Kathleen Norman seconded the motion. It was approved with all in favour.

6. Assessment, Promotion and Appeals Policy / Education Advisory Board – Terms of Reference / Resident Advisory Board – Terms of Reference – R. Walker

There was a motion to revise the terms of reference in the Assessment, Promotion and Appeals Policy due to the introduction of CBME. Revisions include outlining the role of academic advisors for all residences and the role of competency committees, which is new in post-grad education, and will make decisions with regards to residence status and promotion within programs. There is also an addition to the policy regarding yearly pay raises independent of the residence program as PGY 1 /2/3/4 no longer exists. The final addition was to formalize that, in terms of appeals, residents have an opportunity to address the committee making that decision and present any extenuating circumstances which may not have been considered in that decision.

Dr. Ross Walker motioned to accept the revisions to the policy. Dr. Michael Green seconded the motion, and it was approved with all in favour.

There was a motion to revise the Terms of Reference for the Education Advisory Board, in particular having the Director of Resident Assessment take on the chairmanship instead of having a faculty member chair a committee, and taking on the role of gathering feedback for remediation and probation proposals, and creating a recommendation report.

Dr. Ross Walker motioned to accept the revised Terms of Reference Dr. Damon Dagnone seconded the motion and it was approved with all in favour.

There was a motion to ensure that a senior or chief resident be assigned to the Resident Advisory Board, rather than a junior resident, who may not have the experience or ability to communicate back to hospital management. Senior Residents receive an administrative stipend to provided this type of administrative work.

Dr. Ross Walker motioned to accept the revised Terms of Reference. Dr. Mala Joneja seconded the motion and it was approved with all in favour.

7. Revisions to the Terms of Reference for SONAC – C. Pulling

There was a motion to revise the Terms of Reference for the School of Nursing's Academic Council. The motion was put forward by Dr. Pulling and seconded by Dr. R. Wilson. It was approved with all in favour.

8. Revisions to SON Undergraduate Course Descriptions – C. Pulling

There was a motion to accept changes to undergraduate course descriptions, put forward by Dr. Pulling and seconded by Dr. R. Wilson. It was approved with all in favour.

9. Approvals by Faculty Board Executive – L. Pelland

A list of approvals that were completed from February 2018 – February 2019 was provided to the Board.

10. Senator Vacancies – L. Pelland

There are two upcoming Senator vacancies. Dr. Borschneck will be asked if he would like to stand for a second term (first term ending Aug. 31, 2019) – if not, there will be a call for clinical medicine. The second position is for Dr. Medves, who is ending her term early due to sabbatical as of July 1, 2019. There will be a call for anyone interested in the position.

12. Adjournment – L. Pelland

The meeting was adjourned at 5:40 pm.

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