



Proposed Course Description Changes

N100 – Jeffrey Lalonde – Nutrition and Health

Currently in PeopleSoft:

Focuses on nutrition as determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutrition behaviour change. Learn about the role of nutrition in promoting health within the context of their professional discipline. Required course for students of nursing science and relevant for students in life science and other health professions. 3 hours lecture per week. Recommended 12U Chemistry or Biology, or by permission of the instructor.

Committee Suggests Changing it to:

This course is about nutrition as a determinant of health through the study of nutrient metabolism, nutrition throughout the life span, nutrition behaviour, and nutritional considerations for select health conditions. Students will learn about the role of nutrition in promoting health within the context of their professional discipline. A required course for students of nursing science and relevant for students in life science and other health professions. 3 hours lecture per week. Recommended 12U Chemistry or Biology, or by permission of the instructor.

N101 – Cheryl Pulling - Professional Relationships

Currently in PeopleSoft:

Introduces students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. Legal and ethical concepts are explored. The professional expectation of reflective, evidence-based practice is introduced. Students are exposed to a variety of nursing roles through class presentations. 2 hours lecture and 2 hours Clinical Education Centre per week.

Committee suggests changing it to:

This course is about introducing students to the profession of nursing. Professional relationships and therapeutic communication are the focus of this course. Critical thinking and problem-solving in nursing practice are introduced. The role of nursing organizations and legal concepts are explored. The professional expectation of reflective, evidence-informed practice is introduced. Students are exposed to a variety of nursing roles through class presentations. 2 hours lecture and 2 hours Clinical Education Centre per week.

N103 – Rosemary Wilson – Philosophy and Healthcare

Currently in PeopleSoft:

This course offers both an introduction to works concerning central philosophical issues including the nature of knowledge, existence, self, ethics, morality and justice and the mind-body relationship and a focus on the philosophy of science and scientific progress and critical thinking. Students will study classical and contemporary works from pre-socratic to modern philosophers. Clinical cases and examples will be used to stimulate discussions regarding the differences between belief and attitude, the objective and subjective and truth and validity.

Committee suggests changing it to:

This course is about the application of works concerning central philosophical issues, including the nature of knowledge, existence, self, ethics, morality, justice and the mind-body relationship in the practice of nursing. Students will study classical and contemporary philosophical works and focus on the philosophy of science, scientific progress, and critical thinking. Clinical cases and examples will be used to stimulate discussions regarding the difference between belief and attitude, the objective and subjective, and truth and validity. 3 hours lecture per week.

N202 – Monakshi Sawhney – Health Assessment

Currently in PeopleSoft:

Introduces students to the concept of health and health assessment across the life span. Learn theories and skills basic to developing therapeutic relationships, interviewing and physical assessment skills and techniques. Includes both classroom and experiential learning in the Clinical Education Centre. 2 hours lecture, 2 hours Clinical Education Centre or Sim Lab per week

Committee suggests changing it to:

This course is about the concept of health and health assessment across the life span. Students will expand their learning regarding theories and skills in developing therapeutic relationships, interviewing and physical assessment skills and techniques. This course includes both classroom and experiential learning using simulation and peer assessment. 2 hours lecture, 2 hours Clinical Education Centre or Simulation Lab per week.

N205 – Marian Luctkar-Flude – Medical-Surgical Nursing I

Currently in PeopleSoft:

Introduces common health challenges and implications for care using the life span as a principal variable. Begin to establish basic nursing knowledge needed to care for clients whose health and independence have been disrupted. Learn to think critically in identifying probable physical and psychosocial responses of individuals and families coping with illness and hospitalization. Emphasizes evidence-based nursing management of clients. Knowledge from related disciplines provides the basis for nursing care. Introduces the concept of critical pathways. Health challenges may include pain, fluid and electrolyte imbalance, the peri-operative experience, infection, common cardiovascular and respiratory problems and sensory alterations. 3 hours lecture per week

Committee suggests changing it to:

This course is about introducing students to the common health challenges experienced by adults and the associated implications for nursing care. Using the nursing process, students acquire basic nursing knowledge needed to care for clients whose health and independence have been disrupted. The emphasis of this course is on evidence-informed nursing management of clients, incorporating knowledge from related disciplines. 3 hours lecture per week.

N206 – Riley Filion – Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults I

Currently in PeopleSoft:

Introduces students to nursing practice caring for adults/elderly adults with chronic and/or acute health conditions. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Students use a nursing framework in their practice and develop relevant skills. Settings include a variety of agencies and nursing laboratories. 120 hours per term

Committee suggests changing it to:

Nursing Practicum: Care of Chronic and/or Acutely Ill Adults I

This introductory practice course is about caring for adults with chronic and/or acute health conditions. Students will apply a nursing framework, and evidence-informed knowledge in providing care for these clients. Students will begin to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings. 120 hours per term.

N207 – Kristen Bolton – Nursing Practicum: Care of Chronic and/or Acutely Ill Adults/Elderly Adults II

Currently in PeopleSoft:

Builds on NURS 206. Students continue to learn how to care for adults/elderly adults with chronic and/or acute health conditions. This practicum course provides opportunities to apply learning from related nursing science and arts and science courses. Students use a nursing framework in their practice and develop relevant skills. Settings include a variety of agencies and nursing laboratories. 120 hours per term

Committee suggests changing it to:

Nursing Practicum: Care of Chronic and/or Acutely Ill Adults II

In this practice course, students will advance their learning about how to care for adults with chronic and/or acute health conditions. This course is about enhancing students' critical thinking skills and students will begin to practice independently. Students will continue to apply assessment, intervention, and organizational skills in laboratory and direct client care in hospital settings. 120 hours per term.

N209 – Kevin Woo – Gerontological Nursing

Currently in PeopleSoft:

Introduces students to gerontological nursing and addresses theories and myths of aging, developmental and normal changes with aging, common health risks and health challenges for the elderly. Focus will be on the major health risks and challenges with aging and discussion of social, legal, and ethical issues in gerontological nursing. 3 hours lecture per week

Kevin suggests changing it to:

Introduces students to gerontological nursing and addresses common health concerns for older adults. Discussion will include comprehensive assessment, evidence informed management and approaches to promote successful aging. 3 hours lecture per week

Kevin emailed Cheryl on Dec. 8 with following:

This course is an introduction to the principles of gerontology and geriatric nursing. Discussion will focus on the developmental changes with aging, theoretical framework of geriatric care, and the special considerations and unique needs encountered in clinical practice with older adults. Attention is placed on applying and integrating the best evidence to promote healthy aging and guide management of complex chronic disease and disabilities in older adults. 3 hours lecture per week

Committee suggests changing it to:

This course is about the principles of gerontology and geriatric nursing. Discussion will focus on the developmental changes with aging, theoretical framework of geriatric care, and the special considerations and unique needs encountered in clinical practice with older adults. Attention is placed on applying and integrating the best evidence to promote healthy aging and guide the management of complex chronic disease and disabilities in older adults. 3 hours lecture per week.

N304 – Valerie Cooper – Nursing Practicum: Hospice Palliative Care Nursing

Currently in PeopleSoft:

An introductory theory and clinical course that examines the history, philosophies, and role of nursing in hospice palliative care. This course focuses on hospice palliative care of adults with cancer and non-cancer end-stage diseases, as well as hospice palliative care in the elderly and pediatrics. Other topics include: pain and symptom management; advance care planning; and caring for self. This course also includes clinical placements in an in-patient palliative care unit and/or acute hospital oncology floor and/or cancer clinic and/or community palliative care nursing and/or residential hospice. 2 hours lecture per week and 64 clinical hours

Committee suggests changing it to:

This theory and clinical course is about hospice palliative care of persons with cancer and non-cancer end-stage diseases. Students will examine the history, philosophies, and role of nursing in hospice palliative care, as well as pain and symptom management; advance care planning; and caring for self. This course includes clinical placements in settings where palliative care is provided. 2 hours lecture per week and 64 clinical hours.

NURS 305 – Hilary Machan – Medical Surgical Nursing II

Currently in PeopleSoft:

Extends the knowledge acquired in Nursing 205. Explore additional clinical problems that challenge the well-being and functioning of clients, using the lifespan as a principal variable. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing intervention and responsibility. Health challenges presented may include cancer, musculo-skeletal disorders, impaired integument, diabetes, digestive problems, immune disorders, and neurological and cardiovascular disorders. 3 hours lecture per week

Committee suggests changing it to:

This course is about extending the knowledge acquired in Nursing 205. Students will explore additional clinical problems that challenge the well-being and functioning of adults with complex health challenges and unpredictable client outcomes. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 3 hours lecture per week.

N324 – Lenora Duhn – Nursing Research

Currently in PeopleSoft:

An overview of the principles and processes of nursing research. By the end of the course the student will have developed the ability to identify researchable problems. The student will be able to critique and made decisions about the applicability of published nursing research. The student will acquire the knowledge necessary for beginning participation as a junior member of a nursing research project. 3 hours lecture per week

Committee suggests changing it to:

This course is about the basic principles and processes of conducting nursing research, and how to practice using an evidence-informed approach. The student will learn how to identify researchable problems, how to search for evidence, and how to critique and make decisions about the quality and applicability of published research, as well as how to design and implement a research study. The student will acquire the knowledge necessary to critically use research in clinical practice and for beginning participation as a junior member of a nursing research study. 3 hours lecture per week.

N325 – Mary Smith – Psychiatric Mental Health Nursing

Currently in PeopleSoft:

This theory course addresses critical psychosocial and mental health issues that impact on the health of individuals, families, and groups in Canadian society. Topics include nursing care of clients with major mental illnesses including mood and thought disorders, and addictions, and significant mental health challenges related to children, adolescents and the older adult. Addresses therapeutic processes used in working with clients with complex psychosocial issues such as suicide, family violence, aggression, end-of-life decisions and abuse. Advanced communication processes and strategies used by nurses are a major focus of the course. 3 hour lecture per week

Committee suggests changing it to:

This course is about critical psychosocial and mental health issues that impact individuals, families, and groups in Canadian society. The nursing care of clients with mental illnesses, including mood and thought disorders, addictions, and significant mental health challenges across the lifespan are addressed. Advanced communication processes, nursing strategies, and therapeutic processes used in working with clients with complex psychosocial issues, such as suicide, family violence, aggression, end-of-life decisions and abuse, are explored. 3 hours lecture per week.

NURS 345 – Hilary Machan – Nursing Practicum: Medical-Surgical and Psychiatric Mental Health Nursing

Currently in PeopleSoft :

This practice course focuses on the care of adults with complex health challenges and unpredictable outcomes. The course involves two rotations that include laboratory and clinical experiences, care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long term mental health problems. Provides an opportunity to enhance assessment, intervention and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital, community and ambulatory setting. 192 hours per term

Committee suggests changing it to:

This practice course is about the care of adults with complex health challenges and unpredictable outcomes. Students apply theoretical frameworks, evidence-informed knowledge and skills in providing care of clients with acute physiological problems and/or exacerbations of chronic illnesses and care of clients with acute or long term mental health problems. The course involves one medical/surgical and one mental health rotation that include laboratory and clinical experiences. This course enhances assessment, intervention and organizational skills, in laboratory and Clinical Education Centre settings and in direct client care in hospital and community settings. 192 hours per term.

NURS 370 – Laurie Gedcke-Kerr – Family-Centred Maternal Child Nursing Care

Currently in PeopleSoft:

This theory course introduces the student to family-centred maternal and child nursing. A systems-based conceptualization of the family and a family conceptual and assessment model is used to examine social, psychological and cultural influences on the family in contemporary society. This course focuses on nursing care of the family during the normal childbearing cycle and nursing care of the family with children. Discussion includes nursing care of the family during pregnancy, labour, birth and postpartum, as well as prevention and care of selected health alterations in children. Fall or Winter Term: 6 hours lecture per week

Committee suggests changing to:

This course is divided into three components: maternal, child, and family-centred nursing. Health promotion and health challenges presented include nursing care during pregnancy, labour, birth and postpartum. Health promotion, disease and injury prevention and care of children with select health alterations are discussed. A systems-based conceptualization is used to examine social, psychological and cultural influences on the family in contemporary society across the lifespan. Evidence-informed care and a collaborative approach continue to be emphasized in discussing nursing interventions and responsibilities. 6 hours lecture per week.

NURS 371 – Laurie Gedcke-Kerr – Nursing Practicum: Maternal and Child, Family Centred Care

Currently in PeopleSoft:

An applied course for maternal and child family centred nursing care where students apply theoretical frameworks, family centred, maternal child evidenced informed knowledge and skills in providing care during health, acute illness, chronic illness and transition situations. Two rotations are required; one will focus on maternal/child family health (i.e. pregnancy, labour, pre/postpartum and infancy) and the second on the care of children and their families from infant through adolescent stages. Settings include a variety of agencies (hospital and community) and nursing laboratories. 192 hours per term.

Committee suggests changing to:

This practice course is about maternal, child and family-centred nursing care where students apply theoretical frameworks, and evidence-informed knowledge and skills in providing care during health, acute illness, chronic illness and transitions. The course involves one rotation in maternal/child family health (i.e. pregnancy, labour, pre/postpartum) and a rotation in the care of children and their families from infancy through adolescence. The course enhances assessment, intervention and organizational skills in laboratory and clinical simulation settings and in direct client care in hospital and community settings. 192 hours per term.

N401 – Stephanie Blasko – Current Issues in Nursing and Health Care

Currently in PeopleSoft:

Explores current issues in nursing and in delivery of health care which affect the new graduate. Topics include legal, ethical and quality-of-work issues, and career planning.

Committee suggests changing it to:

This course is about current issues affecting nursing practice and health care delivery that are particularly relevant to graduating nurses entering the workforce. Topics include legal, ethical and quality-of-work issues, as well as considerations relevant to advocacy, diversity and inclusion. Career planning will also be reviewed. This is an on-line course, except for the final week which occurs on campus. This course is concurrent with the Integrated Practicum in the final year of the program.

N403 – Katherina Choka – Concepts of Acute and Critical Illness

Currently in PeopleSoft:

Focuses on assessing, monitoring and managing the care of clients across the life span, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, an acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory, sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal and current health service delivery issues are incorporated. 3 hours lecture per week

Committee suggests changing it to:

This course is about assessing, monitoring and managing the care of adult clients, with major life-threatening illnesses. Illnesses may include sudden catastrophic events, acute exacerbation of a chronic illness, unexpected deterioration in illness trajectory and sudden irreversible deterioration in health or illness pattern. Ethical, legal, societal and current health service delivery issues are incorporated. 3 hours lecture per week.

N404 – Jacqueline Galica – Community Health Promotion Theory

Currently in PeopleSoft:

Examines the role of the nurse in community health promotion. Topics and theory relevant to the three common approaches to health promotion: the medical approach, the behavioural approach and the socioenvironmental approach are reviewed. Introduces the processes involved in health program, marketing and evaluation. 3 hours lecture per week

Committee suggests changing it to:

This course is about examining the role of the nurse in community health promotion. Students learn the history and mission of community health nursing, foundational epidemiological concepts, predominant theories underlying community health practices, and strategies to build community capacity for change. Topics and theory are reviewed for their relevance to three common health promotion approaches: the medical approach, the behavioural approach, and the socioenvironmental approach. 3 hours lecture per week.

N405 – Sherri Schmidt-Stutzman – Practicum in Community Health Promotion

Currently in PeopleSoft:

An introduction to the practice of health promotion with population groups. 16 hours clinical fieldwork per week.

Committee suggests changing it to:

This course is about the practice of health promotion with population groups. Students will learn how to work with a planning model to assess, develop and evaluate health promotion needs and interventions for a target population. Students will work with a community-based agency in an independent team-based learning practicum where they will acquire the knowledge necessary to conduct health promotion projects. 192 hours clinical fieldwork.

N414 – Lisa Little – Management and Leadership in Health Care

Currently in PeopleSoft:

An overview of organizations and an examination of key management and leadership skills that are applied in health care. 3 hours lecture per week

Committee suggests changing it to:

This course is about introducing students to key leadership and management theories and practices in the context of complex, constantly changing health care environments. Students examine the concept of leadership as it relates to the role of the nurse, the profession, and the health care system. An overview of organizational and care delivery structures, and the management of financial and human resources is provided. It is intended that the course will enhance students' leadership potential and prepare them as an emerging leader in various practice environments. 3 hours lecture per week.

N492 – Cheryl Pulling - Integrated Practicum

Currently in PeopleSoft:

This preceptored course provides an opportunity to select, in collaboration with faculty, a practice setting which enhances and consolidates knowledge and skills. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting selected. Emphasis on advancing professional identity and accountability and strengthening evidence-based and reflective practice. Furthering skills in critical thinking, the nursing process, workload organization, setting priorities for self and others, working effectively with the health team including family and un-regulated health care providers. The practicum includes a wide variety of clinical experiences including, public health, selected community-based agencies and hospital experiences. 40 hours per week for 10 weeks

Committee suggests changing it to:

This preceptored practice course allows students to further their development in critical thinking, the nursing process, workload organization, priority-setting for self and others, and collaboration with the health team, including family and un-regulated health care providers. Emphasis is on advancing professional identity and accountability and strengthening evidence-informed and reflective practice. The practicum includes a leadership/management experience, the form and timing of which is determined by the setting. The practice setting will vary for students and include public health, community agencies and hospital experiences. 400 hours over 10 weeks.