***Maudsley Scholarship and Innovation in Health Professions***

***(maximum of $5,000)***

**Purpose:**

The Maudsley Scholarship and Innovation in Health Professions is funded by the Maudsley Fund in Medical Education and supports projects that add value to health sciences education offered through Queen’s Health Sciences (QHS) . The focus for this call is on individuals interested in advancing medical education scholarship and innovation within QHS.

**Eligibility:**

The principal investigator must be a faculty member within any School in QHS and an educational leader within their program. Preference will be to support individuals who work with an interprofessional team.

**Terms of Reference:**

* Projects must focus on scholarship and innovation within the medical education field
* Projects must be completed within 1 year of date of award
* Funds may be used for research, educational development, supplies, and research personnel
* Funds may be used for travel for data collection
* Funds **will not** be provided for conference travel or faculty income

**Selection Process:**

All applications will be reviewed and adjudicated for funding by the Maudsley Fund Selection Committee consisting of:

* Chair – Vice Dean Health Sciences Education (or delegate)
* Representative of the Queen’s University Library
* Representative of the Queen’s University Research Services
* Representative of the Office of the Provost (Teaching and Learning)

Funds will be allocated based on the merit and alignment with the terms of the fund. The Selection Committee is not obligated to allocate all funds available. No written feedback will be provided.

**Selection Criteria:**

Selection is based on the clarity and feasibility of the proposal and the extent to which the project contributes to building knowledge in the field of medical education.

* Faculty members may only be named as Principal Investigator on one (1) MSRF application but may be co-principal investigators or collaborators on other projects
* A total of one or more grants, valued at $5,000,is available in 2022-2023.

**Disbursement of Funds:**

100% of the grant will be disbursed at the beginning of the project. Projects should be fully completed within one year of receipt of the funding.

**Submissions are due: Wednesday, November 30, 2022**

**Applicants will be notified by: Monday, December 14, 2022**

Submit application packages electronically to:

Maudsley Scholarship and Innovation in Medical Education Fund Selection Committee

c/o Kate Clarke at [fhsvicedeaned@queensu.ca](mailto:fhsvicedeaned@queensu.ca).

All applicants are encouraged to seek out expert consultation prior to submission, rather than after, regarding the proposed project design, statistical analysis, or any other aspect of the application. Consultation can be sought from experienced researchers within the applicant’s own Department and/or from the Office of Professional Development and Educational Scholarship (OPDES).

**Applications Requirements**

1. Name, specialty, phone number, and email of Principal Investigator
2. Name, specialty, phone number, and email of co-Principal Investigator(s) and/or co-investigators/collaborators
3. Project title
4. Project purpose, design, and a brief explanation for why the design will improve or provide a better understanding of medical education in QHS (maximum 500 words)
5. Feasibility of project within timelines
6. Budget request (Maximum $5000)
7. Identify requirements for ethics needed to complete proposed project

**Deliverables**

* Two-page final report one year from the date of the grant.
* A minimum of one knowledge translation activity (e.g., report, published paper, conference presentation, Grand Rounds, etc.).
* Presentation or Poster at the QHS Annual Celebration of Teaching and Learning event.

Maudsley Scholarship and Innovation in Medical Education Fund

Review Criteria 2022

Title of Project: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is the purpose of the project clearly stated?

⬜ Yes ⬜ No

2. Does the purpose of the project support the intention of the fund?

Projects must focus on scholarship and innovation in medical education in the QHS.

⬜ Strongly Agree ⬜ Agree ⬜ Neutral ⬜ Disagree ⬜ Strongly Disagree

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3. The project builds on existing literature or draws from a particular educational

theory/conceptual framework.

⬜ Strongly Agree ⬜ Agree ⬜ Neutral ⬜ Disagree ⬜ Strongly Disagree

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4. The method supports the purpose of the project.

⬜ Strongly Agree ⬜ Agree ⬜ Neutral ⬜ Disagree ⬜ Strongly Disagree

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5. The intended outcomes of the project is clearly stated.

⬜ Strongly Agree ⬜ Agree ⬜ Neutral ⬜ Disagree ⬜ Strongly Disagree

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6. The intended outcome is achievable given the budgetary resources requested and the timeframe.

⬜ Strongly Agree ⬜ Agree ⬜ Neutral ⬜ Disagree ⬜ Strongly Disagree

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7. Please describe any questions, comments, or concerns that you have about the program evaluation.

8. Would you recommend this proposal to be funded?

⬜ Yes ⬜ No