**Poster Presentation Rubric (note further comments can be written on the back)**

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| **Category** | **Excellent (4)** | **Good (3)** | **Needs Improvement (2)** | **Needs Significant Improvement (1)** | **Score** |
| **Student  Presentation**  **(30%) – from oral submission** | The student confidently and professionally presents their project such that it is clear that they prepared for their presentation. | The student professionally and fairly confidently presents their project and shows some level of preparedness for their presentation. | The student professionally presents their project but lacks confidence, demonstrating a lack of preparedness for their presentation. | The student neither professionally nor confidently presents their project, demonstrating no preparedness for their presentation. |  |
| **Comments** |  | | | | |
| **Poster Organization**  **(35%)** | The poster is well organized, visuals are clear and easy to follow, text is easy to read and not overpowering on the poster. | The poster is fairly well organized, visuals are mostly clear and easy to follow, text is easy to read although the amount begins to overpower the poster. | The poster could be better organized, visuals were more difficult to follow, and/or text overpowered the poster in spots. | The poster is disorganized, difficult to follow and too text-heavy. |  |
| **Comments** |  | | | | |
| **Poster Content (35%)** | The content presented in the poster is necessary and important to follow and understand the background, rationale, methodology, and results of the research project. | Some of content presented in the poster is unnecessary and/or unimportant to follow and understand the background, rationale, methodology, and results of the research project. | A good proportion of content presented in the poster is unnecessary and/or unimportant to follow and understand the background, rationale, methodology, and results of the research project. | The student did not have a good grasp of what content was necessary and/or important to follow and understand the background, rationale, methodology, and results of the research project. |  |
| **Comments** |  | | | | |