FHS / SCHOOL OF MEDICINE

Term Adjunct Teaching Position Available 2023 Winter Term

Applications are invited for a Term Adjunct to teach 33.3% of a virtual course entitled
HPE 804: Health Professions: Teaching & Learning in Collaborative Practice

Course Level: Graduate
Location: onQ and Zoom
Anticipated Enrolment: 19
Period of Appointment: January 1 – April 30, 2023

The Master of Health Professions Education is a program in which every course is team-taught by a health professional and an educationalist PhD.

Course Description:
To ensure the delivery of optimal care to patients, a collaborative practice approach to teaching, learning, and communication needs to be adopted across health teams. This course will explore best practices for facilitating learning, strategies for delivery of content, and ways of conducting assessments and evaluations to learners from varied health backgrounds. This course will explore common challenges such as communication, leadership style, self-awareness, mode of delivery, and dealing with difficult learners.

Qualifications for the Appointment:
A doctorate in education or relevant field with at least two years of post-doctoral experience relevant to the field of instruction.

As this course is being offered in an online format, successful candidates will also:
- Have regular access to high-speed internet and a computer that meets current specifications
- Be willing to team-teach
- Take an active role in delivering the course through Zoom and onQ
- Communicate regularly with students
- Be open to learning how to use new technologies in order to be effective in the virtual environment
- Be available Thursdays from 4:30 – 6:30 PM ET Canada for six (6) Zoom sessions throughout term (January – April)
- Be willing to provide students with timely and constructive feedback on onQ
- Be comfortable with working in a partnership in the delivery of the course

Application Materials:
Individuals interested in applying for this term adjunct teaching position should submit an application by October 17th, 2022. The application shall include:
- A cover letter
- A complete and current curriculum vitae (CV)
- The names of two referees who may be contacted
- Any other materials the applicant wishes to submit (such as a teaching dossier)

Applicants are encouraged to send all documents in their application packages electronically as PDFs to Jennifer Fowler, MHPE Graduate Assistant, c/o mhpe@queensu.ca.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity, and inclusion in the workplace and encourages applications from Black, racialized/visible minority, and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All

qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada"; OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

Posting Date: September 30th, 2022