Program Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EXAMPLE

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Session Title** | **Objective** | [**CanMEDS FM Roles**](http://www.cfpc.ca/uploadedFiles/Education/CanMeds%20FM%20Eng.pdf) **Addressed:** | **Needs assessments used to form objectives:** | **Format** |
| *New Devices to Diagnose and Treat Cardiac Arrhythmia* | *At the end of this session the participant will be able to…** *identify new devices for the diagnosis of arrhythmias*
* *recognize new available arrhythmia treatments*
 | * *Collaborator*
* *Communicator*
* *FM Medical Expert*
* *Health Advocate*
* *Manager*
* *Professional*
* *Scholar*
 | ***Perceived Needs**** *Survey*
* *Interview*
* *Focus group interview*
* *Key Informant*
* *Representative planning committee*
* *Meetings with colleagues (formal or informal)*
* *Evaluation of previous CPD activity*
* *Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
 | ***Unperceived Needs**** *New guidelines*
* *Knowledge test*
* *Chart audit*
* *Critical incident reports*
* *Duplicate prescription/health care diary*
* *Expert advisory group*
* *Patient feedback*
* *Direct observation of practice performance*
* *Other:* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*
 | * *Lecture*
* *Workshop*
* *Small Group Learning*
* *Simulation*
* *Assessment*
* *Interactive large group learning*
* *Flipped classroom*
* *Online asynchronous*
* *Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |
|  | At the end of this session, the participant will be able to: | * Collaborator
* Communicator
* FM Expert
* Health Advocate
* Manager
* Professional
* Scholar
 | **Perceived Needs*** Survey
* Interview
* Focus group interview
* Key Informant
* Representative planning committee
* Meetings with colleagues (formal or informal)
* Evaluation of previous CPD activity

Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Unperceived Needs*** New guidelines
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Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Lecture
* Workshop
* Small Group Learning
* Simulation
* Assessment
* Interactive large group learning
* Flipped classroom
* Online asynchronous
* Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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