Expanding graduate credentials

- Provide information about graduate credentials to stimulate 'local' discussion

- Overview of the "what's involved" aspect of introducing new graduate credentials or combining credentials

Disclaimer

FHS Faculty Board, February 2013

Graduate Certificates

Stand-alone (i.e. direct admission)

- for credit, senate approved
- Quality council approved and MTCU approved
  - Often designed to provide advanced skills and technical/specialized knowledge in a specific field (broadly) related to graduate degree programs in the parent academic unit
  - Organized around clear credential expectations and learning outcomes

Graduate Diplomas

(Defined in the Quality Framework)

Type I – Offered when a candidate admitted to a Master's program leaves the program after completing a certain portion of the requirements (no direct admission)
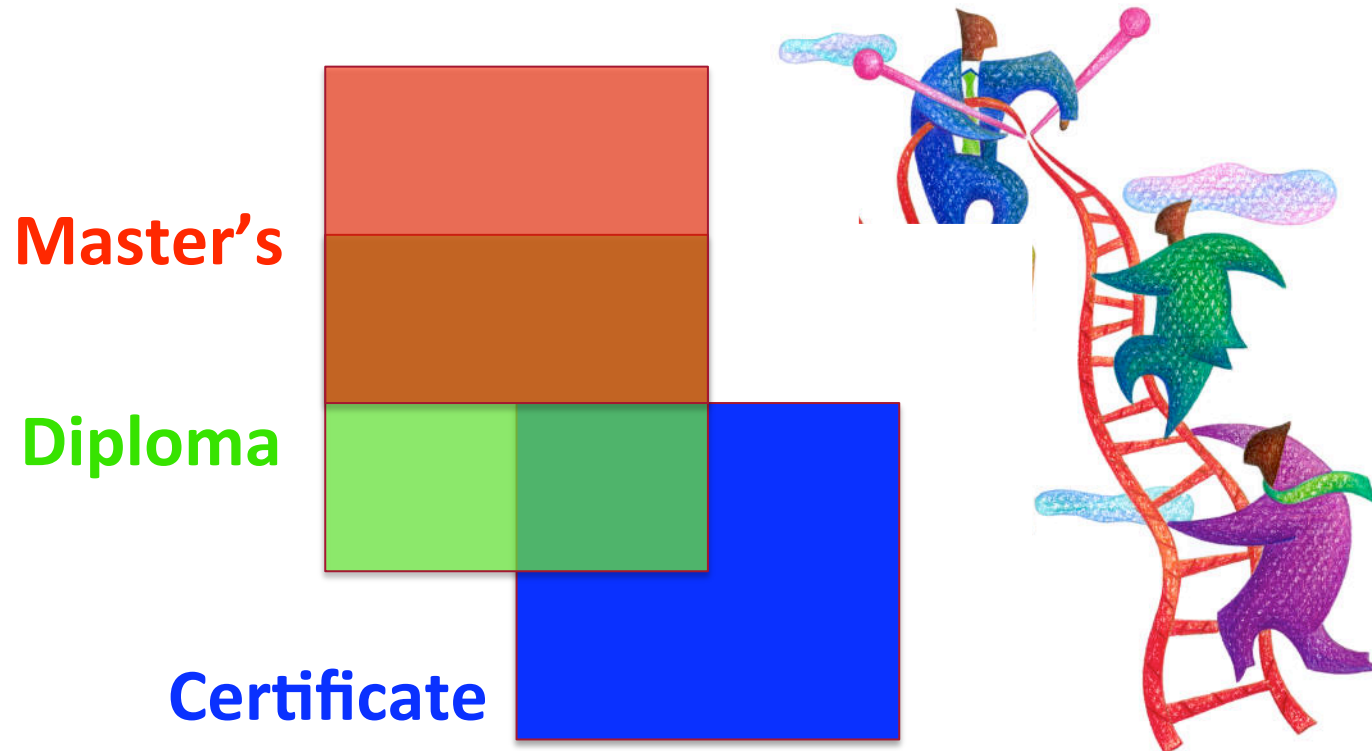
Type II – Offered in conjunction with a Master's or doctoral degree when additional requirements (usually interdisciplinary) have been completed. Admission requires candidate already admitted to the grad degree program.

Type III – Developed by a unit offering a related Master's (sometimes doctoral) program and is designed to meet the needs of a particular clientele. Direct admission.

Type III diplomas may be subsets of existing Master's programs

- Can build enrolment in select courses
- Could provide advanced practical and/or technical skills or applied knowledge in areas with market demand
- 'Test the waters' of graduate study
- Academic content equivalent to at least 4 graduate courses (12 units)

Laddered Graduate Credentials

Master's

Diploma

Certificate

Multiple entry and exit points
Each stands-alone as well as serves as a rung toward
a higher credential

Making it happen

QUQAPs – approvals required

	Senate	External reviewers	Quality council	Ministry
Graduate Certificate	Yes	No	Yes if MTCU funding sought	Yes if funding sought
Graduate Diploma	Yes	No	Yes	Yes if funding sought (Type III)

Follows expedited approval process
Once approved by QC, subject to Cyclical Review Process

Food for thought

Between 2006-10 ~1200 Queen's graduates applied to SLC

Examples of successful professional programs in the US:

Applied public history
Applied philosophy/ethics
Arts and cultural management
Biopharmaceutical economics
Economic forecasting
Gerontology
Global transactions
Human language technology
Museum studies
Social documentation

Applied Space physics
Bioinformatics
Biotechnology
Biotech management
Computational math
Industrial math
Science entrepreneurship